PILGRIMS' WAY PRIMARY SCHOOL

Curriculum Overview: Year R – Term 2

THEME FOR THE TERM: Celebrations

This term our celebrations theme will cover:
- Diwali
- Christmas
- Other religious occasions celebrated by children in our class
- Toys, old and new
- The changing season from autumn into winter

To support our learning we will be using the books 'What's in the witches kitchen?', 'The Gingerbread Man', 'The leaf thief', 'Kipper's toy box', 'Stick Man' and '25 December Lane'.



COMMUNICATION AND LANGUAGE

Communication is woven through everything we do, in every area of learning. This term our focus will be on:
- Listening attentively and responding with relevant questions and comments in group discussions, particularly focusing on the theme of celebrations.
- Expressing our ideas and feelings in full sentences, using past, present and future tense
- Using conjunctions to link our ideas together
- Talking about our own experiences and connecting them to stories we hear



PHYSICAL DEVELOPMENT

Building strength, balance and the fine motor skills needed for writing:
- Drawing diagonal lines, zigzags, waves and crosses with increasing control
- Building fine motor strength through playdough, threading and tweezers
- Balancing on one foot, and walking on tiptoes and a straight line
- Jumping with two feet together and landing safely
- Holding a still balance position on a plank



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Building confidence, friendships and emotional understanding:
- Identifying what I am good at, and that everyone is good at different things
- Naming and recognising emotions in myself and others
- Understanding why friendship matters, and what makes a good friend
- Knowing that all families are different, and celebrating this
- Learning kind words to use if someone says or does something unkind



LITERACY

Developing a love of stories and our very first writing skills:
- Recalling key events from a story in the correct order
- Making personal connections to stories, including Christmas and Diwali
- Using Drawing Club to tell a story or convey an idea through drawing
- Attempting to write our own name and recognisable letters
- Using initial sounds to represent words in our writing



MATHEMATICS

- Spatial reasoning. The children will be exploring prepositional language such as 'in', 'on' and 'under'.
- Comparison. The children will be encouraged to compare the number of objects in two groups using language such as 'more', 'fewer' and 'equal'.
- Counting, ordinality (the order of numbers) and cardinality (knowing how many there are). The children will begin to explore counting to 20.
- Composition of 3, 4 and 5.



UNDERSTANDING THE WORLD

Learning about celebrations, changing seasons and life in the past:
- Exploring the story of Rama and Sita, and how some Hindus celebrate Diwali
- Learning the story of Jesus's birth and how Christians celebrate Christmas
- Talking about toys from the past, comparing them to toys today
- Noticing how the natural world changes as autumn turns to winter
- Learning how animals hibernate or store food for winter



EXPRESSIVE ARTS AND DESIGN

Exploring creativity through art, music and imaginative play:
- Exploring junk modelling materials and how to join them together
- Planning and selecting the right resources to build a model
- Singing and moving to music from other cultures, including Diwali
- Learning traditional Christmas songs and playing instruments
- Exploring long and short sounds using instruments and everyday objects