PILGRIMS' WAY PRIMARY SCHOOL

Curriculum Overview: Year 4 - Term 2

ENGLISH

Reading Texts	Street Child
Writing Purposes	The children will begin the term by planning and writing a biography about Lord Shaftesbury, linked to our History Enquiry Week. Later in the term, we will then write a persuasive letter to an MP about Victorian children's rights.

MATHS

Termly Focus 1:	Addition, subtraction and area (White Rose Maths): • Adding and subtracting 4-digit numbers, including with exchange • Estimating and checking calculations • Finding the area of shapes by counting and comparing squares
Termly Focus 2:	Multiplication and division (White Rose Maths): • Learning the 3, 6, 7 and 9 times-tables and related division facts • Using known facts to multiply and divide • Multiplying three numbers together

SCIENCE

Focus:	Energy: Electricity and Circuits
Key Learning:	• Building and drawing circuits using recognised symbols • Investigating conductors and insulators • Exploring brightness and electrical safety

RE

Focus:	Are all religions equal?
Key Learning:	• Exploring how people from different worldviews live in harmony • Learning why we should celebrate religious equality • Reflecting on how we can live together despite different beliefs

PSHE

Focus:	Celebrating Difference
Key Learning:	• Judging by appearances, and understanding influences • Understanding and responding to bullying • Solving problems and recognising what makes me special

HISTORY

Focus:	How have children's lives changed?
Key Learning:	• Comparing Tudor and Victorian children's lives and work • Learning how Lord Shaftesbury improved children's working lives • Exploring Victorian children's leisure, games, food, schooling and diseases

DT

Focus:	Electrical Products – Torches
Key Learning:	• Evaluating existing torch designs • Designing a torch using a simple circuit • Making and assembling our torch design

COMPUTING

Focus:	Online Safety and Collaborative Working
Key Learning:	• Keeping safe online: friends, healthy behaviour, respect and privacy • Working as a team to share documents and spreadsheets • Creating and using online forms

MFL

Focus:	Presenting Myself
Key Learning:	• Asking and answering 'How are you?' and 'What's your name?' • Counting and saying numbers 1–20 • Saying where I live

PE

Focus:	Tag Rugby and Swimming
Key Learning:	• Developing agility, dodging and catching skills • Passing backwards and improving tagging technique • Playing games, understanding rules, and swimming sessions