PILGRIMS' WAY PRIMARY SCHOOL

Curriculum Overview: Year 3 - Term 2

ENGLISH

Reading Texts	The Woolly Mammoth Stone Age Boy The Stolen Spear
Writing Purposes	To begin the term we will be writing instructions on how to wash a mammoth using imperative verbs and time adverbials with the story of The Woolly Mammoth as stimulus for our writing. Later on in the term we will be writing a narrative based on the book Stone Age Boy where we will be learning to use speech in our writing.

MATHS

Termly Focus 1:	Addition and subtraction (White Rose Maths): • Adding and subtracting 1s, 10s and 100s • Adding and subtracting across a 10 or 100 • Adding and subtracting 2-digit and 3-digit numbers
Termly Focus 2:	Multiplication and division A (White Rose Maths): • Multiplication as equal groups, and using arrays • Learning the 3, 4 and 8 times-tables • Multiplying and dividing using known facts

SCIENCE

Focus:	Forces and Space
Key Learning:	• Identifying pushes, pulls and twists as forces • Investigating friction between surfaces • Exploring how magnets attract, repel and vary in strength and use

RE

Focus:	What Makes Us Human?
Key Learning:	• Exploring what spirituality means • Learning what some Buddhists do to focus on their inner self • Reflecting on what makes us human

PSHE

Focus:	Celebrating Difference
Key Learning:	• I understand that everybody's family is different • I know what it means to be a witness to bullying, • I recognise that some words are used in hurtful ways • I can tell you about a time when my words affected someone's feelings

HISTORY

Focus:	Would you have preferred to live in the Stone Age, Bronze Age or Iron Age?
Key Learning:	• Finding out how long ago prehistoric people lived • Exploring what Skara Brae tells us about Stone Age life • Learning how bronze and trade changed life in Bronze and Iron Age Britain

ART

Focus:	Developing Drawing Skills
Key Learning:	• Observing and drawing like an artist, using shading for tone and depth • Taking a closer look to draw in detail • Using imagination to create original drawings • Exploring how drawings can become digital art, and using drawing to tell a story

COMPUTING

Focus:	Journey Inside a Computer
Key Learning:	• Online safety: self-image and identity • Identifying the inputs and outputs of a computer • Building a paper laptop to explore computer parts • Learning about computer memory by dismantling a tablet

MFL

Focus:	French – Animals (Language Angels)
Key Learning:	• Naming and recognising up to 10 animals in French, using un/une correctly • Saying what animal they are pretending to be using 'je suis' (I am)

PE

Focus:	Gymnastics and Swimming
Key Learning:	• Performing gymnastic rolls, balances and travelling actions in sequences • Building water confidence and a range of swimming strokes