PILGRIMS' WAY PRIMARY SCHOOL

Curriculum Overview: Year 2 - Term 2

ENGLISH

Reading Texts	The Owl Who Was Afraid of the Dark Slug Life Bog Baby
Writing Purposes	Our Term 2 writing will start with the book 'The Owl who was Afraid of the Dark'. We will be using this as a stimulus to write a letter to the main character 'Plop' where the focus on learning will be on using sub-ordination (when, because and so) in our sentences. We will then be writing minibeast-hunt instructions, and a narrative inspired by the wonderful story of Bog Baby.

MATHS

Termly Focus 1:	Addition and subtraction (White Rose Maths): • Number bonds to 10, 20 and 100 • Adding/subtracting 1s and across a 10 • Adding and subtracting two 2-digit numbers • Comparing number sentences and missing numbers
Termly Focus 2:	Shape (White Rose Maths): • Recognising and sorting 2-D and 3-D shapes • Counting sides, vertices, faces and edges

SCIENCE

Focus:	Microhabitats
Key Learning:	• Classifying a variety of minibeasts • Understanding that living things live in suited habitats • Asking questions, planning and carrying out an experiment • Identifying a variety of flowering plants

HISTORY

Focus:	What were schools like in the past?
Key Learning:	• Finding out how schools have changed over time • Investigating what school was like in the past, including the 1900s • Comparing a modern classroom with one 100 years ago • Interviewing an older person about school in the past

PSHE

Focus:	Celebrating Difference
Key Learning:	• I am starting to understand that people sometimes stereotype boys and girls • I understand that bullying is sometimes about difference • I can recognise what is right and wrong and know how to look after myself • I understand that it's OK to be different and still be friends • I can tell you some ways I am different from my friends

RE

Focus:	Why Do We Need to Give Thanks?
Key Learning:	• Exploring how and why Hindus express gratitude to God through Puja • Identifying how Hindus and Christians thank God through their actions

DT

Focus:	Mechanisms: Moving Monsters
Key Learning:	• Looking at objects and understanding how they move • Exploring different design options • Designing and making a moving monster

PE

Focus:	Dance
Key Learning:	• Recapping basic body actions and movement patterns • Responding to stimuli using speed, direction and level • Using stage directions and a clear beginning, middle and end • Learning performance skills