

Curriculum Overview: Year 1 - Term 1

 ENGLISH	
Reading Texts	Not Now Bernard Three Little Pigs Supertato Three Billy Goats Gruff
Writing	In Term 1, the children will continue their Drawing Club journey started in Year R. They will be writing codes linked to the stories named above with a focus on using phonics, capital letters, full stops and finger spaces.

 MATHS	
Termly Focus 1: Place Value within 10	- Counting objects - Recognising numbers as words - Count on from any number - One more and one less
Termly Focus 2: Addition and Subtraction within 10	- Write number sentences - Fact families - Number bonds within 10 - Number bonds to 10

 SCIENCE	
Focus:	Forces and Space: Seasonal Changes
Key Learning:	In Science, Year 1 will explore seasonal changes by observing how the weather, daylight and trees change throughout the year.

 History	
Focus:	How have toys changed?
Key Learning:	The children will explore how toys have changed over time, comparing toys from the past with those they play with today and discovering how materials and technology have evolved.

 PSHE	
Focus:	Being me in my World
Key Learning:	Year 1 will explore what it means to belong to a class and school community. They will learn about rights and responsibilities, setting goals, making positive choices and celebrating what makes each person unique.

 ART	
Focus:	Drawing: Exploring Line and Shape
Key Learning:	In art, the children will be exploring line and shape. They will look at the work of the artist Klee and create their own versions of Klee's artwork.

 PE	
Focus:	Football
Key Learning:	In PE, Year 1 will develop their football skills by practising dribbling, passing, receiving and shooting. They will also learn to work as a team, follow simple rules and develop confidence in game situations.

 Music	
Focus:	Sound Patterns: Fairy Tales
Key Learning:	The children will explore making character voices using their own voices. They will also use instruments to make sounds within a story. At the end of the unit they will perform their fairytale using their voices and instruments.