

Curriculum Overview: Pre-School – Term 1

THEME FOR THE TERM: All About Me

This term we're focusing on:

- Getting to know our new routines and environment
- Discovering who we are and what makes us special
- Learning about our families and where we belong
- Beginning to understand and talk about our emotions



COMMUNICATION AND LANGUAGE

Communication is woven through everything we do, in every area of learning:

- Daily conversations, stories and songs
- Listening and responding to simple instructions
- Using new words picked up from stories and play
- Talking about our families, feelings and experiences



PHYSICAL DEVELOPMENT

Building strength, balance and coordination, and the fine motor skills needed for writing:

- Balancing on low, wide surfaces with support
- Jumping with two feet and landing safely
- Climbing steps and low stairs carefully
- Squeezing, pinching and rolling dough to build hand strength
- Making big sweeping marks with chalks and paint rollers



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Building confidence, friendships and emotional understanding:

- Getting to know the adults and children in our setting
- Playing alongside others and beginning to share
- Naming and talking about our feelings
- Separating from carers with growing confidence
- Using gentle hands and kind words with friends



LITERACY

Developing a love of stories and our very first writing skills:

- Joining in with favourite repeated phrases and rhymes
- Using actions and gestures with familiar songs
- Making marks and squiggles with fingers and tools
- Exploring story dough and mark-making materials



MATHEMATICS

Comparison, shape, pattern and counting:

- More than, fewer than and the same
- Explore and build with shapes and objects
- Explore repeats in pattern
- Hear and say number names



UNDERSTANDING THE WORLD

Learning about ourselves, our families and our community:

- Talking about our families, pets and homes
- Noticing what happens now, before and after (e.g. this morning)
- Sharing photos and stories about people special to us
- Beginning to notice that families can be different



EXPRESSIVE ARTS AND DESIGN

Exploring creativity through art, music and imaginative play:

- Mark-making with chalks, crayons, felt tips and paint
- Exploring colour and choosing our favourite colours
- Singing nursery rhymes and action songs together
- Making sounds with our bodies and simple instruments
- Role-playing everyday scenes in the home corner