

**Communication and Language**

I am questioning why things happen and am giving explanations. I ask questions such as why, what, when, how- We All Go Travelling By

I can retell a simple past event in the correct order- Handa's Surprise

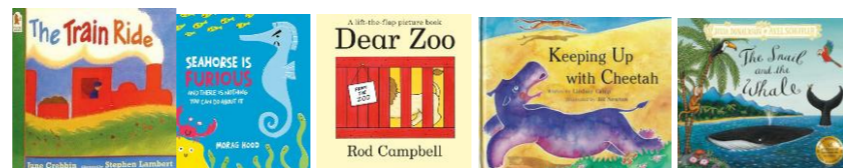
I can use talk in pretending that objects stand for something else in play- Lost and Found

I am beginning to use a range of tenses.

I am building up a vocabulary that reflects the breadth of my experiences- Walking Through the Jungle



**Journey around the World**



**Physical Development**

I am willing to try a range of different textures and tastes and express a preference. I can name and identify different parts of the body- Handa's Surprise

I can climb stairs, steps and move across climbing equipment using alternate feet. I maintain balance using my hands and body to stabilise- We All Go Travelling By

I can balance on one foot or in a squat momentarily, shifting body weight to improve stability- Walking Through the Jungle

I can grasp and release with two hands to throw and catch a large ball, beanbag or an object- Lost and Found

I can take practical action to reduce risk, showing my understanding that equipment and tools can be used safely

**Understanding the World**

I can talk about why things happen and how things work.

I show an interest in different occupations and ways of life indoors and outdoors- We All Go Travelling By

I am beginning to understand the effect my behaviour can have on the environment- Walking Through the Jungle

I can comment on and ask questions about aspects of my familiar world such as the play where I live or the natural world- Handa's Surprise

I know some of the things that make me unique and I can talk about some of the similarities and differences in relation to friends and family- Lost and Found

**Expressive Arts and Design.**

I am continuing to explore moving in a range of ways- Walking Through the Jungle

I use various construction materials e.g. joining pieces, stacking vertically and horizontally, balancing, making enclosures and creating spaces with and without support- Lost and Found

I can experiment and create movement in response to music, stories and ideas linking this to celebrations and my own feelings & emotions- Handa's Surprise

I can create sounds, movements and drawings to accompany stories- We All Go Travelling By

I can notice what other children and adults do, mirroring what is observed, adding my own variation and then doing it spontaneously.

**Personal, Social and Emotional Development**

I show increasing consideration of other people's needs and gradually more impulse control in favorable conditions. giving up a toy to another who wants it, taking turns with resources- We All Go Travelling By

I am showing confidence and self-esteem through being outgoing towards people, taking risks and trying new things or new social situations and I am able to express my needs and ask adults for help- Walking Through the Jungle

I am starting to recognize the impact of my choices and behaviors/actions on others and know that actions and words can hurt others feelings- Lost and Found

I am showing an increasing awareness of being evaluated by others and am beginning to develop ideas about myself according to messages I hear from others- Handa's Surprise

I am inviting others to play and attempting to join in with others' play.

**Mathematics**

I am comparing two small groups of up to five objects, like conkers, saying when they are the same number of objects in each group, e.g. You've got two, I've got two, it is the same!- We All Go Travelling By

I can subitise one, two and three objects without counting- Handa's Surprise

I am counting up to five items, recognising that the last number said represents the total counted so far (cardinal principle)- Handa's Surprise

I can create my own spatial pattern showing some organisation or regularity- Walking Through the Jungle

I can explore and add to simple linear patters of two or three repeating items e.g. stick, leave (AB) or stick, leaf, stone (ABC)- Walking through the Jungle

I can separate a group of three or four objects in different ways, beginning to recognise that the total is still the same- Lost and Found

I am attempting to create arches and enclosures when building, using trial and improvement to select blocks

**Literacy- Reading & Writing**

I am beginning to develop phonological and phoneme awareness- I am showing an awareness of rhyme and alliteration, I can hear and say the initial sounds in words- We All Go Travelling By

I am looking at and enjoying print and digital books independently through 'Rhino Readers 'and 'Twinkl Phonics'

I am beginning to make letter-type shapes to represent the initial sound of my name and other familiar words- Walking Through the Jungle

I ascribe meaning to signs, symbols and words that I see in different places including those I make myself. I imitate adult's writing by making continuous lines of shapes and symbols (early writing) from left to write - Lost and Found

I am beginning to show an awareness of the way stories are structured and am beginning to tell my own stories- Handa's Surprise

**Summer Talking Mat**

**We All Go Travelling By**

**Handa's Surprise**

**Walking through the Jungle**

**Lost and Found**