

**Communication and Language**

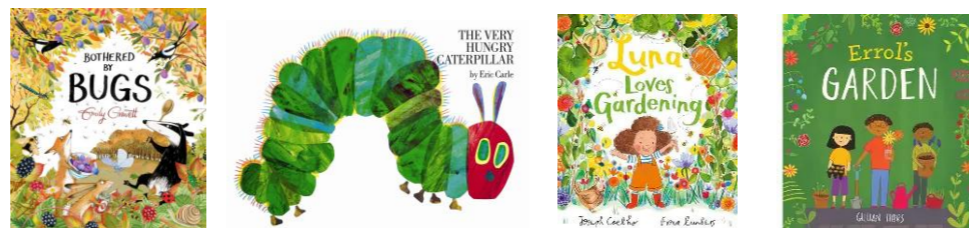
I am beginning to use more complex sentences to link thoughts and feelings-Bothered by Bugs

I can join in with repeated refrains and anticipates key events and phrases in rhymes and stories- The very hungry Caterpillar

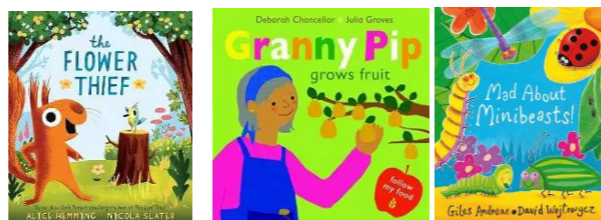
I am beginning to understand how and why questions- Luna loves gardening

I am starting to retell a simple past event in the correct order- Errol's Garden

I can use talk in pretending that objects stand for something else in play.



**Down in the garden**



**Physical Development**

I can walk down steps or slopes whilst carrying a small object, maintain balance and stability- Bothered by Bugs

I can run with spatial awareness and negotiate space successfully, adjusting speed or direction to avoid obstacles- The Very Hungry Caterpillar

I can balance on one foot or in a squat momentarily, shifting body weight to improve stability- Errol's Garden

I can grasp and release with two hands to throw and catch a large ball, beanbag or an object

I can take practical action to reduce risk, showing my understanding that equipment and tools can be used safely- Luna loves gardening

**Understanding the World**

I can talk about why things happen and how things work- Luna loves gardening

I show an interest in different occupations and ways of life indoors and outdoors- Errol's Garden

I am developing an understanding of growth, decay and changes over time- The Very Hungry Caterpillar

I am showing care and concern for living things and the environment- Bothered by Bugs

I am beginning to understand the effect my behaviour can have on the environment.

**Expressive Arts and Design.**

I use various construction materials e.g. joining pieces, stacking vertically and horizontally, balancing, making enclosures and creating spaces with and without support- Errol's Garden

I can experiment and create movement in response to music, stories and ideas linking this to celebrations and my own feelings & emotions

I can use tools for a purpose e.g. threading, garden tools, cutting- The Very Hungry Caterpillar

I can create sounds, movements and drawings to accompany stories- Bothered by bugs

I can notice what other children and adults do, mirroring what is observed, adding my own variation and then doing it spontaneously- Luna Loves Gardening

**Personal, Social and Emotional Development**

I show increasing consideration of other people's needs and gradually more impulse control in favorable conditions. giving up a toy to another who wants it, taking turns with resources-The very hungry caterpillar

I am starting to notice how others might be feeling and respond accordingly to their needs and wants- Bothered by bugs

I am starting to recognize the impact of my choices and behaviors/actions on others and know that actions and words can hurt others feelings- Errol's Garden

I am showing an increasing awareness of being evaluated by others and am beginning to develop ideas about myself according to messages I hear from others- Luna Loves Gardening

I am inviting others to play and attempting to join in with others' play.

**Mathematics**

I am comparing two small groups of up to five objects, like conkers, saying when they are the same number of objects in each group, e.g. You've got two, I've got two, it is the same!- Luna Loves Gardening

Through play and exploration, I am beginning to learn that numbers are made up (composed) of smaller numbers- Bothered by bugs

I am counting up to five items, recognising that the last number said represents the total counted so far (cardinal principle).

I can join in with simple patterns in sounds, objects, games and stories, dance and movement, predicting what comes next- The Very Hungry Caterpillar

In meaningful contexts, I am finding the longer or shorter, heavier or lighter and more/ less full of two items- Errol's Garden

**Literacy- Reading & Writing**

I join in with repeated refrains and anticipate key events and phrases in rhymes and stories- Errol's Garden

I talk about events and principle characters in stories and suggest how the story might end- Luna loves gardening

I am looking at and enjoying print and digital books independently through 'Rhino Readers 'and 'Twinkl Phonics'

I ascribe meaning to signs, symbols and words that I see in different places including those I make myself. I imitate adult's writing by making continuous lines of shapes and symbols (early writing) from left to write - Bothered by Bugs

I am beginning to show an awareness of the way stories are structured and am beginning to tell my own stories- The Very Hungry Caterpillar