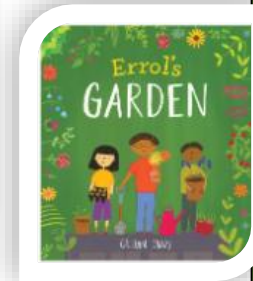
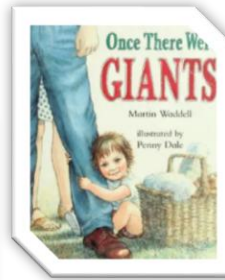
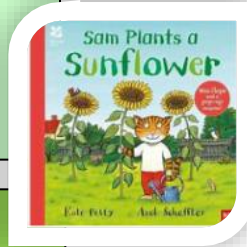


This term we will be exploring

# Growing and Changing

through our key stories:



## Personal, Social and Emotional Development

- I will resolve friendship issues as they occur,
- I will talk about and make healthy food choices,
- I will know how to help myself and others when I or they feel upset,
- I will see myself as a valuable individual,
- I will understand my own growth and changes over time.

## Communication and Language

- I will demonstrate good listening behaviours in a variety of situations,
- I will understand a range of complex sentence structures including negatives, plurals and tense markers,
- I will connect ideas using sequencing vocabulary: first, then, next, finally,
- I will understand and ask questions such as who; when; why; where and how,
- I will question why things happen and give explanations.

## Physical Development

- I will practise forming the 'one-armed robot family' letters accurately (n, m, h, k, b, p, r)
- I will catch a ball by holding my arms out and pulling the ball into my body,
- I will catch a ball that has been bounced,
- I will throw a ball underarm,
- I will throw a ball with accuracy to a peer.

## Understanding the World

- I will be able to recognise and talk about the key features of spring as I observe and explore the environment and the key texts: That's MY Flower and Hello Spring,
- I will know that I started life as a baby and have since grown and changed,
- I will know the names for different parts of a plant eg. roots, stem, leaves, petals,
- I will know that seeds grow into plants,
- I will observe and draw plants in the immediate environment.

## Expressive Arts and Design

- I will investigate different ways of cutting eg. straight, wavy lines,
- I will explore techniques for joining paper and other materials together,
- I will share and evaluate my own work,
- I will play cooperatively as part of a group to create, develop and act out an imaginary idea or narrative.

## Literacy

- In phonics, I will continue learning Level 3 phonemes and graphemes and blend and segment sounds to read and write words,
- I will continue to recognise tricky words we, he, me, be, she, my, you, was, they, all, are,
- To write short sentences using finger spaces and a full stop,
- I will listen to a range of text types including non-fiction books,
- I will explore how information can be retrieved from books, computers and mobile digital devices,
- I will retell familiar stories using repeated refrains,
- Our Drawing Club key texts are: Once there were Giants, Errol's Garden, The Gigantic Turnip. Jack and the Beanstalk.

## Maths

- I will count larger sets and things that can not be seen,
- I will confidently subitise to 6 – including in structured arrangements,
- I will explore the composition of numbers to 10,
- I will compare numbers – linking to my knowledge of number order,
- I will play simple track games.