

### Communication and Language

I enjoy listening to longer stories and can remember much of what happens.  
 I understand a question or instruction that has two parts such as "get the penguin and put him in the boat"  
 I understand why questions like, "Why do you think we are chopping the trees down?"  
 I am developing my pronunciation skills.  
 I am able to express my point of view and to debate when I disagree with an adult or friend using my words and actions.

## Around the world with World Wildlife Fund



### Physical Development

I can continue to develop my movement balancing riding scooters and trikes and ball skills.  
 I can collaborate with others to manage large items such as moving a long plank safely, carrying large hollow bricks.  
 I am becoming increasingly independent as I get dressed and undressed, for, example, putting my coat on and doing up zips.  
 I am increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm  
 I show a preference for a dominant hand

### Understanding the World

I can talk about what I see, using a wide range of vocabulary  
 I show interest in different occupations such as 'WWF helper, zoo keepers and animal conservationists'  
 I am continuing to develop positive attitudes about the differences between people.  
 I can talk about what I see using a wide vocabulary  
 I am beginning to understand the need to respect and care for the natural environment and all living things.  
 I know that there are different countries in the world and I talk about the differences that I have experienced or seen in photos

### Expressive Arts and Design

I am beginning to develop complex stories using small world equipment like animal sets, dolls and dolls houses.  
 I respond to what I have heard expressing my thought and feelings  
 I create shapes with continuous lines, and begin to use these shapes to represent objects  
 I use drawings to represent ideas like movement or sound  
 I listen with increased attention to sounds

### Personal, Social and Emotional Development

I am developing my sense of responsibility and membership of a community  
 I am learning to find solutions to conflict and rivalries, accepting that not everyone like the same toy as I do  
 I can remember rules without needing an adult to remind me  
 I can talk to others to solve conflicts  
 I am starting to understand how others might be feeling

### Mathematics

I can recite numbers past 5, I can say one number for each item in order & I show my fingers up to 5  
 I can link numerals and amounts, showing the right number of objects to match the numeral, up to 5  
 I can describe a familiar route  
 I understand positional language through words alone  
 I make comparisons between objects relating to size, length, weight and capacity.  
 I can extend and create ABAB patterns.

### Literacy

I understand the five key concepts about print.  
 I am developing my phonological awareness, so that I can:

- Spot and suggest rhyme
- Clap or count syllables in a word
- Recognise words with the same initial sound, such as money and mother.

I can engage in extended conversations about stories, learning new vocabulary.  
 I can write some or all of the letters in my name.  
 I can write some letters accurately.

