

Religious Education Curriculum Design

Substantive Knowledge

Knowing 'what'



Conceptual Knowledge



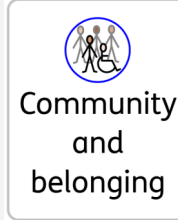
Beliefs



Practices



Wisdom
and
Morality



Community
and
belonging

Worldview-related Knowledge

Disciplinary Knowledge

'how we know'



We question

We investigate

We interpret

We evaluate

We apply

We express

Personal Knowledge

Positionality

(having and sharing our
own thoughts on
worldviews)