

Geography Curriculum Design

Substantive Knowledge

Content from the Geography National curriculum (2014)

knowing 'what'



Locational
knowledge

Place
Knowledge

Physical and
human
geography

Procedural knowledge

knowing 'how' to

Geography Skills and Fieldwork

Disciplinary Knowledge

'how we know'



Ask and

investigate

geographical questions

Identify

Select

Describe

Compare

Observe

Explain

Use geographical vocabulary

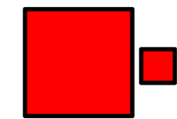
Threads



place



space



scale



interdependence



physical
and human
processes



Environmental
impact and
sustainable
development



cultural
awareness
and diversity