

# Spring

## Communication and Language

- I will learn a spring song.
- I will be able to describe what is similar between spring in England and spring in other countries.
- I will be able to write a simple sentence relating to a story I have heard.



## Physical Development

- I will use the Spring movement cards to move over and under equipment.
- I will begin to show accuracy and care when drawing characters from the story.
- I will be able to pass a ball between two people.

## Understanding the World

- I will be able to describe what changes happen in the environment in spring.
- I will be able to mark on a map where I found new trees in the school.
- I will be able to make a life cycle of a frog.
- I will know about the religious festivals Easter and Holi that celebrate new life.

## Expressive Arts and Design

- I will be able to make Holi paintings for our outside area.
- I will be able to draw Percy animals and label them.
- I will be able to make an elephant for Elmer and colour it for the Holi festival.
- I will be able to know what colour to mix to make other colours.

## Personal, Social and Emotional Development

- I will be able to tell you what I should wear when I go outside in spring.
- I will be able to talk about how the change in weather makes me feel.

## Mathematics

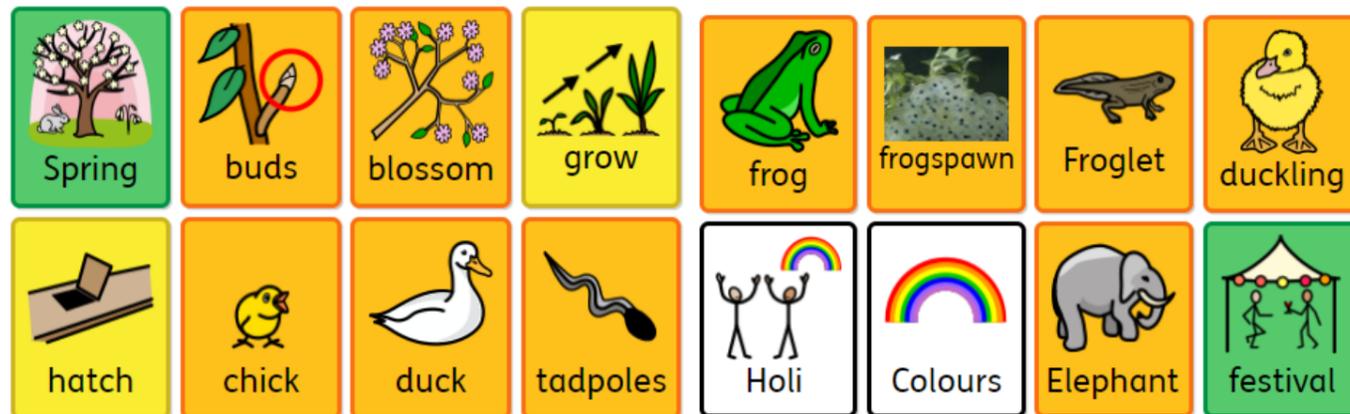
- I will be able to make number bonds to 10.
- I will be able to recognise different shapes in the environment.
- I will be able to tell you about 20.

## Literacy

- I will anticipate key events in the story.
- I will be able to segment and build key words related to Spring.

## Key Vocabulary:

### Spring



### Elmer

