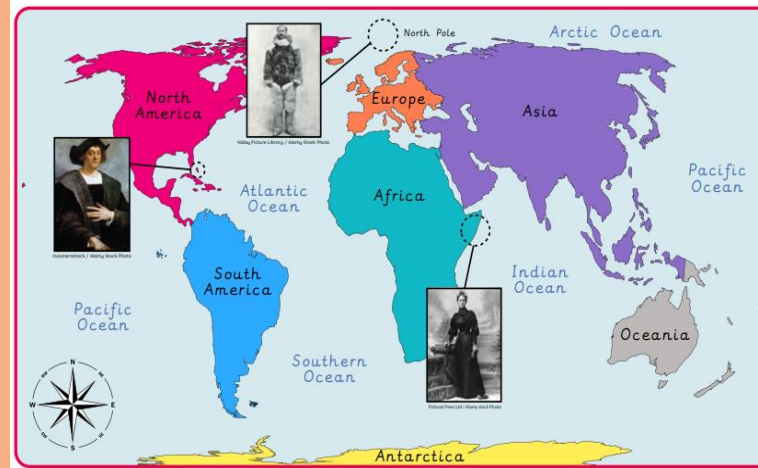


Unit outcomes and Rationale

- I will explain what explorers do.
- I will name some important explorers.
- I will name equipment or transport an explorer would need.
- I will sequence photographs and events on a timeline.
- I will recall information about past and present exploration and compare how exploration has changed over time.
- This builds on our learning in EYFS when we learnt about people in our families in the past.

Important things I will know

- An explorer is a person who explores a new place or goes on a challenging journey.
- Explorers have travelled using different forms of transport at different times in history.
- Christopher Columbus was an explorer who discovered 'The Americas' more than 500 years ago.
- Matthew Henson was the first man to reach the North Pole more than 100 years ago.
- Ellen MacArthur became the fastest solo sailor to sail around the world in 2005.
- Exploration has changed over time.



Disciplinary Concepts

Change and continuity
Cause and consequence
Historical significance
Sources of evidence
Historical interpretations

Historical Enquiry

Posing historical questions

Gathering, organising and evaluating evidence

Interpreting findings, analysing and making connections

Evaluating and drawing conclusions

Communicating findings

Substantive Concepts

Achievements and follies of mankind

Important vocabulary I will learn and use

	Finding something not known before.		A person who explores a new place or goes on a challenging journey.		More than 100 years ago.
	A long journey travelling by sea or space.		Visiting an unfamiliar area.		A person or event that deserves attention.
	Something done successfully with effort.		Done by one person, alone.		A symbol that represents a person or a family.
	Wanting to do something very much.		To experience challenges and learn to deal with them positively.		A sailing boat.

