

Communication and Language

I will start a conversation with my friends and use talk to organise myself

I will talk about 'gardening', 'growing' and 'key topic words

I will hold 'concrete' objects and try to make links to widget images in my home language and attempt to communicate using widgets or my words

Understanding the World

I will explore how seeds sprout 'shoots' and roots turn into plants and grow bigger.

I will make links to how 'Percy' the Park Keeper cares for the plants and animals in his park

I will look at simple symbols and information on a map

I will care for our class bunny and plants that I am growing with my peers

Expressive Arts and Design

I will be able to explore different materials freely and decide which materials I want to use

I will explore 'joining' materials and a variety of textures

I will explore colour and colour mixing independently

I will make imaginative and complex small worlds with blocks and construction kits

Personal, Social and Emotional Development

I will be able to start to share and take turns with others, with adult support understand 'yours' and 'mine'

I will be able to talk about my feelings using words like 'happy' and 'sad', 'angry' or 'worried'

I will play with one or more other children extending and elaborating play ideas

Mathematics

I will start to develop fast recognition of up to three objects without counting them

I will say numbers for each item in order 1,2,3,4,5.

I will explore position through words, 'the seeds are under the soil'

I will use words in front/behind

I will explore size by measuring plants

Physical Development

I will learn to share physical space with peers whilst using large muscle movements

I will develop my balancing, riding and ball skills.

I will collaborate with others to manage large items moving them safely

I will use one-handed tools/resources

Literacy

I will start to engage in conversations about stories learning new vocabulary

I will be able to talk about characters or events from our key stories of the term, Percy's: One Springy Day, Supertato and Errol's Garden, using widgets prompts

I will start to understand that print has meaning and name parts of a book

I will continue to develop my phonological awareness to help me to count and clap syllables in words

Down at the Bottom of the Garden



Percy the Park Keeper - One Springy Day



Percy the Park Keeper's Animals



Supertato



Errol's Garden

