

Key Objective and Rationale

Within this enquiry, we will be comparing the physical and human geographical features of a region of North America (Florida) and the UK. This builds on from the learning of wet and arid climates in Year Three.

Important Things I Will Know

- The Magic Kingdom is the most popular theme park in the world. It is in Florida in the USA.
- The USA is divided into 50 states. 48 are joined and Hawaii and Alaska are separate.
- Florida is a peninsula. This is land surrounded by water on three sides.
- The Kennedy Space Station is located on the peninsula of Florida for safety reasons.
- Sea turtles are endangered and humans are helping to keep them alive. Climate Change is having a negative effect on the Sea turtles.
- Florida has a hurricane season because it has a very hot climate.
- Residents of Florida have hurricane shelters in their houses or gardens because they are frequently evacuated.
- Florida is very popular with tourists. The weather, beaches and theme parks are very popular with holiday-makers.

Maps I Will Refer to



Geographical Techniques I will Use to Support my Learning

Statistical Representation	Interpreting tabular data and constructing choropleth maps and climate graphs
Mapwork	Political, relief, population density, pictorial and distribution maps
Imagery	Terrestrial, aerial and satellite photographs and GIS Google Earth Pro

Important Vocabulary I Will Learn and Use

Pattern	How objects are arranged on Earth's surface	
Hurricane	A large rotating storm with high speed winds that forms over warm waters in tropical areas	
Peninsula	A narrow piece of land jutting out into the sea and almost surrounded by water	
Ecosystem	The community of living things to be found in a particular area which depend upon each other	
Habitat	The natural homes of living things such as plants or animals	
Pollution	Something added to the environment that is harmful to living things	
Endangered	Any species of plant or animals that is likely to disappear forever	
Conservation	The protection of environments to prevent their loss or destruction	
Evacuate	To move from a place of danger to a safer environment	

Geographical Thinking Skills I Will Use

Describing	Giving an account of something
Selecting	Choosing the information most suitable and relevant
Reasoning	Thinking and forming ideas about something without necessarily firm evidence to back it up
Synthesising	Bringing together a range of ideas and facts from different sources to develop an explanation
Explaining	Showing and understanding of how or why something is the way it is
Empathising	Placing yourself in another's position

Geographical Concepts

<u>Creation</u>	<u>Community</u>	<u>Compassion</u>
Environment	Distribution	Processes
Climate	Location	Interaction
Weather	Development	Hazard
Season	Region	Interdependence
	Economic Activity	