

Key Objective and Rationale

Within this enquiry, we will be learning to identify, describe and suggest reasons to explain the main physical and human features of the locality of our school. This builds on our learning in EYFS where we learnt to explore and describe our immediate environment through observation, pictures and maps.

Important Things I Will Know

- Geography is about people and places.
- Human geography is mainly about built environments.
- Physical geography is mainly about natural environments.
- The United Kingdom is made from four countries – England, Scotland, Wales and Northern Ireland.
- We live in the city of Canterbury, in the south east of England.
- The city of Canterbury has residential areas, public and open spaces and areas for transport and economic activity (shops and factories).

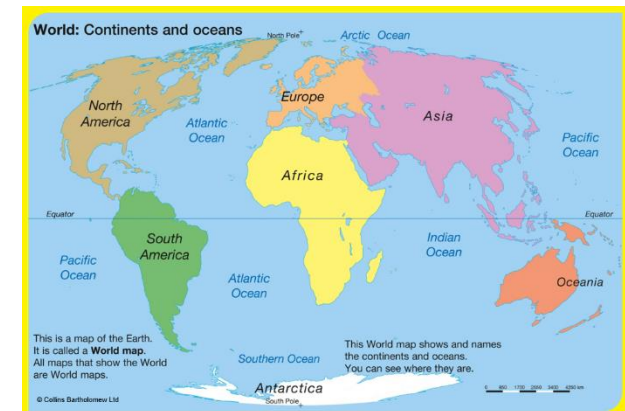
Maps and images I Will Refer to



Ariel view of our school and surrounding area




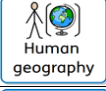






Canterbury Cathedral



Geographical Techniques I will Use to Support my Learning

Fieldwork data collection	Identify, observe and record data using digital imagery, tally charts and outline maps of the locality.
Data representation	Bar graph, pictogram, terrestrial photographs, annotated maps.
Mapwork	Street plans, Ordnance Survey maps, maps of Europe and UK.
GIS	Google Earth and Digimaps.

Important Vocabulary I Will Learn and Use

Physical feature	Natural things that would be present even if there were no people.	 Physical geography
Human feature	Things that have been constructed by people.	 Human geography
Environment	The particular physical and human features that make places distinctive.	 Environment
Landscape	All the visible features of an area of land.	 Landscape
City	A large human settlement.	 City
United Kingdom	An island nation consisting of England, Scotland, Wales and Northern Ireland.	 United Kingdom
Construction	A process of adding structures to an area of land.	 Construction
Land use	Describes the human uses of land.	 Land use

Geographical Thinking Skills I Will Use

Recognise	Name and point out what something is.
Identify	Point out something from others that may be similar.
Describe	Say what you see.
Observe	Look for something that may be more important than something else.
Select	Choose information that is most important.
Categorise	Arrange information into groups.
Compare and contrast	Find similarities and differences.

Geographical Concepts

<u>Creation</u>	<u>Community</u>	<u>Compassion</u>
continent	settlement	
ocean	transport	
	land use	
	country	