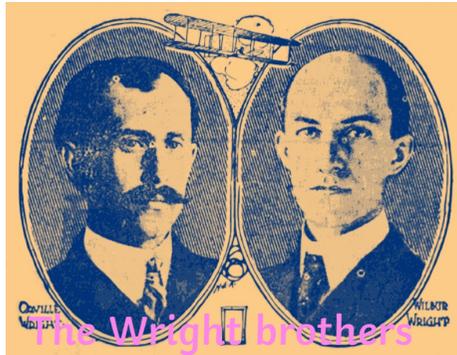


**Unit Outcomes and Rationale**

- I will identify important events surrounding the history of flight.
- I will explain how a significant event has changed the lives of others.
- I will ask questions about people and events in the past.
- I will use primary sources to find out about people and events in the past.
- I will correctly order five events on a timeline.

This builds on our learning from Year 1 where we learnt about significant people in the context of explorers and placed them on a timeline.



**Important Things I Will Know**

- In 1903 the Wright brothers invented the first engine powered aeroplane.
- Bessie Coleman was the first woman of colour to get an international pilots licence
- Amelia Earhart was the first woman to fly solo across the Atlantic Ocean.
- The Wright brothers, Bessie Coleman and Amelia Earhart are historically significant people because they changed many people's lives.
- Neil Armstrong and Buzz Aldrin took four days to get to the moon in Apollo 11.

**Disciplinary Concepts**

Change and continuity  
 Cause and consequence  
 Similarities and differences  
 Sources of evidence

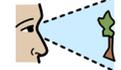
**Historical enquiry**

Posing historical questions  
 Gathering, organising and evaluating evidence  
 Interpreting findings, analysing and making connections  
 Evaluating and drawing conclusions  
 Communicating find-

**Substantive concepts**

Achievements and follies of mankind

## Important Vocabulary I Will Learn and Use

<b>past</b>	Events that have already happened.	
<b>present</b>	Something that exists or is happening right now.	
<b>evidence</b>	A piece of proof that shows something is true.	
<b>source</b>	A person or thing that provides information.	
<b>beyond living memory</b>	Something that happened more than 100 years ago.	
<b>eyewitness</b>	A person who sees something happen and gives a report of it.	
<b>flight</b>	Passing through the air with the use of wings.	
<b>inventor</b>	A person who has invented something.	

### Timeline

