Unit outcomes and rationale

- I will explain how the Britons felt when the Romans left Britain
- I will be able to suggest reasons for the Anglo-Saxon invasion of Britain
- I will be able to name the key features of an Anglo-Saxon settlement
- I will identify changes and continuities in settlements from prehistoric Britain
- I will make inferences about artefacts
- I will describe how the beliefs of the Anglo-Saxons changed
- I will explain how the missionaries spread Christianity
- posed to the Anglo-Saxons
- I will be able to identify the qualities needed to be a monarch in 1066

This will build on sequencing learning from KS1 and our previous History learning about chronology.

Important things I will know

- The Anglo-Saxons came from Denmark, Germany and the Netherlands
- The Anglo-Saxons arrived in England in AD 410 because the Romans left
- They built houses out of wattle and daub and thatched roofs
- Sutton-Hoo shows us that the Anglo-Saxons had trade links with the wider world
- The Vikings invaded Britain in AD 865
- Alfred the Great created democracy and was seen as an excellent leader
- King Athelstan was the first King of England

Lindisfarne, the Holy Island





Disciplinary concepts

Historical significance

- Sources of evidence
- Change and continuity

Cause and consequences

- Similarities and differences
- **Historical Interpretations**

Historical enquiry

Posing historical questions Gathering, organising, and evaluating evidence

Interpreting findings, analysing and making connections

Evaluating and drawing conclusions

Communicating findings



Substantive concepts

Power (Monarchy, government and empire)

Invasions, settlement and migration

Civilisation (social and cultural)

Trade

Beliefs

Achievements and Follies of mankind

