



Pilgrims' Way Primary School

Whole School Primary Languages Overview 23/24



Year	Listening	Speaking	Reading	Writing	Grammar
3	Listen to and enjoy short stories, nursery rhymes & songs. Recognise familiar words and short phrases.	Communicate with others using simple words and short phrases.	Read familiar words and short phrases accurately by applying phonics knowledge. Understand the meaning in English of short words read in the foreign language.	Write familiar words & short phrases using a model or vocabulary list. EG: 'I play the piano'. 'I like apples'.	Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs. EG: 'I like...! 'I play...! 'I am called...!'
4	Learn to listen to longer passages and understand more of what is heard by picking out key words and phrases.	Communicate with a range of audiences with improved confidence and accuracy. Ask and answer questions and incorporate a negative reply if and when required.	Read short pieces of text aloud using knowledge of phonics and pronunciation. Understand most of what has been read in the foreign language when it is based on familiar language.	Write some short phrases from memory based on familiar topics. Begin to use connectives/ conjunctions and the negative form where appropriate. EG: My name, where I live and my age.	Better understand the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some'). Introduce simple adjectival agreement (EG: adjectival agreement when describing nationality), the negative form and possessive adjectives. EG: 'In my pencil case I have...! or 'In my pencil case I do not have...!'



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5	Listen more attentively and for longer. Use decoding skills to understand more of what is heard even when some of the language may be unfamiliar	Communicate on a wider range of topics and themes using basic language structures. Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity. Describe people, places, things and actions orally and in writing.	Increase knowledge of phonemes and letter strings. Understand longer passages in the foreign language and start to decode meaning of unknown words using cognates and context.	Write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required. Learn to manipulate the language and be able to substitute words for suitable alternatives.	Revision of gender and nouns and learn to use and recognise the terminology of articles (EG: definite, indefinite and partitive). Better understand the rules of adjectival agreement and possessive adjectives. Start to explore full verb conjugation (EG: 'I wear...', 'he/she wears...')
6	Listen to longer text and more authentic foreign language material. Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.	Learn to recall previously learnt language and incorporate it with new language. Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate. Speak with improved accuracy of pronunciation and intonation.	Be able to tackle unknown language with increased accuracy by applying phonetical knowledge, including awareness of accents, silent letters etc. Decode unknown language using bilingual dictionaries.	Write a piece of text using language from a variety of units covered and show understanding of grammar covered. Start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives. Write for different purposes and audiences.	Consolidate understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives (EG: which subjects I like and do not like at school). Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation - both regular and irregular. EG: 'to go', 'to do', 'to have' and 'to be'.