

CURRICULUM DRIVERS 2023-24

| Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
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| EYFS | | | | | |
| Nursery Rhymes | Sparkle and shadow | Tell me a tale | Being special, being strong | Wriggle and fly | It's summer time |
| Year 1 | | | | | |
| How am I making history? | How does the weather affect our lives? | How have toys changed? | What is the geography of where I live? | How have explorers changed the world? | Why does it matter where my food comes from? |
| Year 2 | | | | | |
| How was school different in the past? | Why don't penguins need to fly? | How did we learn to fly? | How does the geography of Kampong Ayer compare with where I live? | What is a monarch? | Why do we like being beside the sea so much? |
| Year 3 | | | | | |
| Would you prefer to live in the Stone Age, Bronze Age or Iron Age? | Local Geography study: How and why is my local area changing? | Why did the Romans settle in Britain? | Why do some earthquakes cause more damage? | What did the Ancient Egyptians believe? | Why are jungles so wet and deserts so dry? |
| Year 4 | | | | | |
| How have children's lives changed? | Why do so many people in the world live in megacities? | How hard was it to invade and settle in Britain? | What is the Sunshine State really like? | Were the Vikings raiders, traders or settlers? | How can we live more sustainably? |
| Year 5 | | | | | |
| What did the Greeks ever do for us? | How do volcanoes affect the lives of people? | How did the Maya civilisation compare to the Anglo-Saxons? | How is Climate Change Affecting the World? | What was life like in Tudor England? | How do you make Trade Fair? |
| Year 6 | | | | | |
| What was the impact of WW2 on the people of Britain? | What is a River? | What does the census tell us about our local area? | Why are Mountains So Important? | Unheard histories: Who should feature on the £10.00 banknote? | Who are Britain's National Parks for? |