



Pilgrims' Way Primary School Relationship and Sex Education Policy

Reviewed: Autumn Term 2021

Next Review Date: Autumn 2022

Intent

This policy needs to be read in conjunction with our Personal, Social and Health Education policy and our school values. Statutory guidance on the teaching of RSE in primary schools 2021 has been followed when writing this policy.

The focus for our PSHE and RSE curriculum is the building of caring and respectful relationships between children and between children and adults. It is our intention to ensure that all children understand how to build healthy, respectful and caring relationships.

We believe that teaching young children about the basic biology of reproduction, should be set in the context of respectful relationships.

We believe that when children have developed self-respect and how to manage boundaries that this is the foundation for understanding consent.

We are an inclusive school and staff answer children's questions sensitively and respectfully.

Implementation

We follow the **PSHE Association** planning, supplemented by other appropriate teaching materials. Our planning is on our website and our newsletters inform parents and carers which theme is being taught each term. RSE forms part of our PSHE teaching with the focus on developing relationships and friendships.

Class teachers are responsible for the teaching of RSE. Each term a different theme, such as making relationships is taught across the whole school.

All staff in the school teach and model our school values to all the children, through their interactions with children and events such as assemblies.

Through our science curriculum children in Key Stage One and Key Stage Two are taught how they change from birth to adulthood. In Years 5 and 6 children are taught about the changes which occur in puberty and the biology of human reproduction.

Parents are informed that their child will be learning about the changes which occur in puberty and the biology of reproduction. Children can't be withdrawn from teaching about relationships. However, should parents wish to withdraw their child from teaching about reproduction they may do this.

Monitoring the quality of teaching and learning.

Class teachers know their class and will adapt the teaching to ensure success for all children. The PSHE leader ensures she keeps up to date with good practice in this area and shares this with all staff.