



# Topic Plan



**Title:** Sew what?

**Year:** 5

**Subject Focus:** DT

**Rationale:** This topic will encourage and support creativity and problem solving in a range of different contexts. Not only that, it will allow children to design, make and evaluate products. As well as this, children will also become critical thinkers when evaluating their own designs and products. During this topic, children will learn how to join textiles with a combination of stitching techniques, such as a cross stitch, while building on their knowledge of the running stitch from year 2. The evaluation of their product will give children an opportunity to think critically about their own work, suggesting modifications to make their product more suitable for their target audience.

**Start Date:** 7/6/21      **End date:** 16/7/21

Vocabulary :	Tier 3	Tier 2	Tier 1
	Applique	Thread	Accurate
Appendage	Annotate	Detail	
	Evaluate	Fabric	
	Technique	Sew	
		Shape	
		Stuff	

**Opportunities for Home Learning:**

Home learning will be posted on the school website, should your child need to isolate.

We would like one piece of homework to be completed each week. This will be alongside daily reading, Spelling Shed and TTRockstars. The activities include making something that requires sewing and practising using different types of stitches.

**How we will deepen learning:**

Children will broaden their knowledge and understanding of the importance of sewing. This topic will encourage plenty of creativity along with many opportunities for critical thinking and evaluation of their own and others work. Throughout the topic, children will be challenged to think about applying their full range of sewing knowledge to their product, which will encourage them to retrieve skills they already know.

**Outcome:**

Children will create their own stuffed toy using a range of sewing techniques. As well as this, their toy will provide a stimulus to create a range of unique pieces of writing, ranging from reports to stories.

**Hook:**

Children will design their own phone case, which they will make and decorate! This is something that they can use and keep!

**Sharing Success:**

Work to be displayed in presentation topic books as well as around the classroom. Excellent pieces of work will be published on Class Dojo.

**How will we embed our school values?**

Through challenging and relatable lessons, children will continue to learn to be resilient students who persevere when faced with complex techniques that require thought and precision. Children will enjoy sharing their successes with each other and their families, with some even gifting their product to someone else. By planning their products, children can aspire to produce excellent pieces of work that surpass their original expectations.



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## Milestones Covered in this Topic:

<b>Lead Subject:</b>	To create objects that employ a seam allowance.
<b>DT</b>	To join textiles with a combination of stitching techniques. To use the qualities of materials to create suitable visual and tactile effects in the decoration of textiles.
<b>Other Subjects:</b>	To report and present findings from enquiries, including conclusions.
<b>Science</b>	To describe the changes as humans develop from birth to old age.