

## Sequence of learning Term 6

### Rabbit class

<b>Books and vocabulary</b> More complex vocabulary will be shared via Dojo.	We are Going on a Lion Hunt by David Axtell. <b>lion shaggy mane swamp lake</b>  The Lion Who Wanted to Love by Giles Andrea <b>lion cub antelope gazelle pride hunt prey</b>  The Three Billy Goats Gruff by Alison Edgson <b>goat kid beard horn bridge troll creak groan</b>  Goldilocks and the Three Bears by Estelle Cork <b>bear chair biggest smallest squishy soft hard rigid</b>
<b>Reading</b>	Retell the stories with actions. Read key words from the stories. Read letters from the characters in the stories. Answer comprehension questions about the stories orally.
<b>Writing</b>	Write words and captions for displays in the class. Write a poem about the lion. Write speech bubble about the goats. Write a letter from Goldilocks. Write how to care for a duck (after duck visit).
<b>Maths</b>	Doubles with fingers. Record doubles on ladybirds. Tens and ones with Numicon. Tens and ones with frames. Subtraction with rhymes. Subtraction with Numicon.
<b>Art</b>	Looking at Monet's work and talking about the tones. Finding tones in our garden and Forest School. Mixing different tones. Creating our own Monet picture.
<b>Music</b>	Listening to and evaluating Four Seasons. Creating Summer music by exploring different instruments. Compose our own summer music and explain why we choose those instruments.
<b>The World</b>	Drawing seeds and plants. Measuring and observing the plants. Drawing and labelling parts of plants. Drawing and labelling the lifecycle of a plant.