

Science: We are learning about Electricity this term.

[Watch this short introduction.](#)

Can you write a list of appliances and machines that need electricity to operate? Find out where electricity comes from.

R.E: This term we're finding out how different religions celebrate life's journeys.

Find out how Jewish people celebrate becoming an adult. Can you make your findings into a poster – you'll notice that it is different for boys and girls.

Music: Use this website to create some of your own music:

<https://musiclab.chromeexperiments.com/>

You can do all sorts of creative things on there, from making up repeated rhythms, to discovering different sounds and music patterns. It's very fun!

DT: Ask at home if you could help to prepare a meal. Get photos of yourself cutting up vegetables/fruit, measuring (herbs & spices, salt & pepper?) and stirring the food. These could be sent to me via the dojo and I will give you dojos when you return to school!

Year 4 Home Learning Activities Term 6

This term our topic is Sustainability. If your child is having to self-isolate, these activities can be completed at home. The teacher's more detailed topic planning is available on the class page on the website, along with vocabulary linked to the topic.

Please also look at the class page for Reading and Maths activities.

PSHE: Our focus this term is about growing up.

Next term you will be in Year 5. Write a diary entry today about how you are feeling about moving to the upper school, what you're excited about and what you're worried about.

This will be a good thing to look at in a few months when you have been in Year 5 for a while, to see how you feel about it then.

English: We learnt how to write a balanced argument in Term 5.

Try writing a balanced argument for this statement:

Summer holidays should be two weeks, not six weeks, long.

Remember to write the 'Fors' and 'Against's' first in two columns, then use [this vocabulary](#) to help you write the paragraphs.

Geography: We are learning about living more sustainability this term and doing our bit for the environment.

Create a list of ways in which we can help the environment at home. You could draw pictures too.

French: Design a poster which uses the French you learnt last term, to do with Little Red Riding Hood and the body parts. You could draw these and label them. *Look on Google Translate if you can't remember the spellings.*

Reading: We have almost finished 'Kensuke's Kingdom'.

Write a book review about it, summarising what it's about, describing a main character, drawing a picture of one of the events and, of course, giving it a rating out of ten.