



Pilgrims' Way Primary School

Music Policy

Created: Summer Term 2019

Reviewed: July 2020

Review Date: July 2021

Aims

At Pilgrims' Way Primary School we aim to ensure an introduction to a wide variety of music and a range of musical exposure throughout a pupil's time with us. We seek to develop an appreciation of music, in both listening to and performing it.

Pupils will:

- Learn to respond appropriately to music they are exposed to through appraisal and class discussion;
- Gain musical skills through listening, composing and performing;
- Become more confident in expressing themselves through music;
- Have the opportunity to learn and play *at least one* musical instrument.

EYFS

Children are given opportunities throughout their week to explore rhythm, pitch and volume, using a range of percussion as well as voice through child and teacher led activities. These activities enable better understanding of vocabulary as well as confidence in social interaction and development.

KEY STAGE 1

In Years 1 and 2, pupils:

- Speak chants and sing rhymes and songs.
- Play tuned and un-tuned instruments in accordance with what they are learning in Music.
- Listen to and appraise particular pieces of music and songs.

KEY STAGE 2

In Years 3, 4, 5 and 6, pupils:

- Use voice to perform in class contexts, with increasing accuracy and control and expression.
- Improvise and compose music in the context of what they are learning in Music.
- Learn to play tuned and un-tuned instruments, including glockenspiel (all years), recorder (Year 3) and violin (Year 4).
- Understand the basics of the stave and other musical notations.
- Appreciate the diversity of music from around the world and from different periods of history.
- In addition, four Year 5 pupils are selected to learn an instrument at a local school as part of an initiative called 'Sounding Out'.

WHOLE SCHOOL

At Pilgrims' Way we seek to provide many opportunities to hear and experience live music throughout the year, performed to a high standard. This will include visits from a range of musicians and music workshops throughout the year.

Each child can develop their singing skills at the weekly singing assembly, learning to use their voices correctly as well as enjoying singing with others and having fun with songs from many walks of life.

Choir is available for any child currently in Key Stage 2 and offers opportunities for public performances both in and out of school.

SEN

At Pilgrims' Way Primary School we ensure that music lessons are available to all pupils, regardless of their abilities in other parts of the curriculum. Support is given by teachers and TAs to pupils who require it through differentiated expectations during lessons and performances. Furthermore, children who are recognised as gifted or talented in this subject are encouraged to perform independently, to continue with a learnt instrument or to join one of the musical groups in school.

In addition, for children on our SEN register, music therapy is offered by specific TAs and continues to be an effective tool for several children.

Assessment and Recording

Teachers assess children's work in music by making informal judgements as they observe them during lessons. Additional evidence may be gained during school performances or other relevant events, and may be presented in the form of recordings or photographs. Teachers use photos in a Floor Book available for evidence of learning.

Monitoring and Review

The music subject leader is responsible for keeping an overview of the standard of children's work and for the quality of teaching. The work of the subject leader also involves supporting colleagues, being informed about current developments and providing a strategic lead and direction for the subject in the school, and ensuring that music is accessible to both pupils and teachers.