



Pilgrims' Way Primary School

Whole School RE Overview 20/21



	Term 1	Term 2 (Christmas)	Term 3	Term 4 (Easter)	Term 5	Term 6
EYFS	F1 Which stories are important and why?	F2 Which people are special and why?	F3 Which places are special and why?	F4 Which times are special and why?	F5 Being special: where do we belong?	F6 What is special about our world?
Year 1	<p>1.1 Who is a Christian and what do they believe? (Part 1) Christians</p> <p>Describe some of the teachings of a religion.</p> <p>Recognise, name and describe some religious artefacts, places and practices.</p> <p>Describe some of the main festivals or celebrations of a religion.</p> <p>Name some religious symbols. Explain the meaning of some religious symbols.</p>	<p>1.6 How and why do we celebrate special and sacred times? (Part 1) Christians, Muslims or Jewish people</p> <p>Describe some of the main festivals or celebrations of a religion.</p> <p>Identify the things that are important in their own lives and compare these to religious beliefs.</p>	<p>1.2 Who is Muslim and what do they believe? (Part 1) Muslims</p> <p>Describe some of the teachings of a religion.</p> <p>Recognise, name and describe some religious artefacts, places and practices.</p> <p>Name some religious symbols.</p> <p>Explain the meaning of some religious symbols.</p>	<p>1.7 What does it mean to belong to a faith community? Christians, Muslims or Jewish people</p> <p>Identify the things that are important in their own lives and compare these to religious beliefs.</p> <p>Describe some of the teachings of a religion.</p> <p>Recognise, name and describe some religious artefacts, places and practices.</p>	<p>1.5 What makes some places sacred? Christians, Muslims and/or Jewish people</p> <p>Ask questions about puzzling aspects of life.</p> <p>Recognise, name and describe some religious artefacts, places and practices.</p> <p>Name some religious symbols.</p> <p>Explain the meaning of some religious symbols.</p>	



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<p>Year 2</p>	<p>1.3 Who is Jewish and what do they believe? Jewish people</p> <p>Describe some of the teachings of a religion.</p> <p>Recognise, name and describe some religious artefacts, places and practices.</p> <p>Name some religious symbols.</p> <p>Explain the meaning of some religious symbols.</p>	<p>1.6 How and why do we celebrate special and sacred times? (Part 2)</p> <p>Christians, Muslims or Jewish people</p> <p>Describe some of the main festivals or celebrations of a religion.</p> <p>Identify the things that are important in their own lives and compare these to religious beliefs.</p>	<p>1.2 Who is a Muslim and what do they believe? (Part 2)</p> <p>Muslims</p> <p>Describe some of the teachings of a religion.</p> <p>Recognise, name and describe some religious artefacts, places and practices.</p> <p>Name some religious symbols.</p> <p>Explain the meaning of some religious symbols.</p>	<p>1.1 Who is a Christian and what do they believe? (Part 2)</p> <p>Christians</p> <p>Describe some of the teachings of a religion.</p> <p>Recognise, name and describe some religious artefacts, places and practices.</p> <p>Describe some of the main festivals or celebrations of a religion.</p> <p>Name some religious symbols. Explain the meaning of some religious symbols.</p>	<p>1.4 How can we learn from sacred books?</p> <p>Christians, Muslims and Jewish people</p> <p>Describe some of the teachings of a religion.</p> <p>Ask questions about puzzling aspects of life.</p> <p>Relate emotions to some of the experiences of religious figures studied.</p> <p>Identify the things that are important in their own lives and compare these to religious beliefs.</p>	<p>1.8 How should we care for others and the world, and why does it matter?</p> <p>Christians and Jewish people</p> <p>Identify the things that are important in their own lives and compare these to religious beliefs.</p> <p>Identify how they have to make their own choices in life.</p> <p>Explain how actions affect others.</p> <p>Show an understanding of the term 'morals.'</p>
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<p>Year 3</p>	<p>L2.7 What does it mean to be a Christian in Britain today? (Part 1)</p> <p>Christians</p> <p>Present the key teachings and beliefs of the religion.</p> <p>Identify religious artefacts and explain how and why they are used.</p> <p>Describe religious buildings and explain how they are used.</p>	<p>L2.8 What does it mean to be a Hindu in Britain today? (Part 1)</p> <p>Hindus</p> <p>Present the key teachings and beliefs of the religion.</p> <p>Identify religious artefacts and explain how and why they are used.</p> <p>Describe religious buildings and explain how they are used.</p>	<p>L2.2 Why is the Bible so important for Christians today?</p> <p>Christians</p> <p>Refer to religious figures and holy books to explain answers.</p> <p>Identify religious symbolism in literature and the arts.</p> <p>Discuss and give opinions on stories involving moral dilemmas.</p> <p>Ask questions that have no universally agreed answers.</p>	<p>L2.5 Why are festivals important to religious communities? (Easter focus)</p> <p>Christians and Hindus/Jewish people/Muslims</p> <p>Explain some of the different ways that individuals show their beliefs.</p>	<p>L2.1 What do different people believe about God?</p> <p>Hindus, Christians, Muslims</p> <p>Ask questions that have no universally agreed answers.</p> <p>Describe how some of the values held by communities or individuals affect behaviour and actions.</p>	<p>L2.4 Why do people pray?</p> <p>Christians, Hindus or Muslims</p> <p>Explain some of the religious practices of clerics and individuals.</p> <p>Ask questions that have no universally agreed answers.</p>
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<p>Year 4</p>	<p>L2.8 What does it mean to be a Hindu in Britain today? (Part 2)</p> <p>Hindus</p> <p>Present the key teachings and beliefs of the religion.</p> <p>Identify religious artefacts and explain how and why they are used.</p> <p>Describe religious buildings and explain how they are used.</p>	<p>L2.7 What does it mean to be a Christian in Britain today? (Part 2)</p> <p>Christians</p> <p>Present the key teachings and beliefs of the religion.</p> <p>Identify religious artefacts and explain how and why they are used.</p> <p>Describe religious buildings and explain how they are used.</p>	<p>L2.5 Why are festivals important to religious communities? (Eid focus)</p> <p>Christians and Hindus/Jewish people/Muslims</p> <p>Explain some of the different ways that individuals show their beliefs.</p>	<p>L2.3 Why is Jesus so inspiring to some people?</p> <p>Christians</p> <p>Refer to religious figures and holy books to explain answers.</p> <p>Give some reasons why religious figures may have acted as they did.</p>	<p>L2.9 What can we learn from religions about deciding what is right and wrong?</p> <p>Christians, Jewish people, non-religious people (Humanists)</p> <p>Show an understanding that personal experiences and feelings influence attitudes and actions.</p> <p>Explain how beliefs about right and wrong affect people's behaviour.</p> <p>Describe how some of the values held by communities or individuals affect behaviour and actions.</p>	<p>L2.6 Why do some people think that life is a journey and what significant experiences mark this?</p> <p>Christians, Hindus and /or Jewish people</p> <p>Ask questions that have no universally agreed answers.</p> <p>Show an understanding that personal experiences and feelings influence attitudes and actions.</p>
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<p>Year 5</p>	<p>U2.1 Why do some people think God exists?</p> <p>Christians, non-religious (Humanists)</p> <p>Explain how some teachings and beliefs are shared between religions.</p> <p>Explain some of the different ways that individuals show their beliefs.</p> <p>Explain their own ideas about the answers to ultimate questions.</p> <p>Explain why their own answers to ultimate questions may differ from those of others.</p> <p>Express their own values and remain</p>	<p>U2.6 What does it mean to be a Muslim in Britain today? (Part 1)</p> <p>Muslims</p> <p>Explain the practices and lifestyles involved in belonging to a faith community.</p> <p>Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.</p> <p>Show an understanding of the role of a spiritual leader.</p> <p>Explain some of the different ways that individuals show their beliefs.</p>	<p>U2.7 What matters most to Christians and Humanists?</p> <p>Christians, non-religious (Humanists)</p> <p>Explain how some teachings and beliefs are shared between religions.</p> <p>Explain some of the different ways that individuals show their beliefs.</p> <p>Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings.</p> <p>Explain the practices and lifestyles involved in belonging to a faith community.</p> <p>Compare and contrast the lifestyles of different faith groups and give reasons why some within</p>	<p>U2.2 What would Jesus do? (Can we live by the values of Jesus in the 21st Century)?</p> <p>Christians</p> <p>Explain how religious beliefs shape the lives of individuals and communities.</p> <p>Show an understanding of the role of a spiritual leader.</p> <p>Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings.</p> <p>Explain their own ideas about the answers to ultimate questions.</p> <p>Explain why their own answers to ultimate questions may differ from those of others.</p>	<p>U2.4 If God is everywhere, why go to a place of worship? (Possibly visit a Church and the Medway Hindu Mandir in Gillingham)</p> <p>Christians, Hindus and Jewish people</p> <p>Explain some of the different ways that individuals show their beliefs.</p> <p>Explain their own ideas about the answers to ultimate questions.</p> <p>Explain why their own answers to ultimate questions may differ from those of others.</p> <p>Express their own values and remain respectful of those with different values.</p>
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	<p>respectful of those with different values.</p>	<p>Explain why different religious communities or individuals may have a different view of what is right or wrong.</p>	<p>the same faith may adopt different lifestyles.</p>	<p>Explain why different religious communities or individuals may have a different view of what is right or wrong.</p> <p>Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules.)</p> <p>Express their own values and remain respectful of those with different values.</p>	
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<p>Year 6</p>	<p>U2.6 What does it mean to be a Muslim in Britain today? (Part 2)</p> <p>Muslims</p> <p>Explain the practices and lifestyles involved in belonging to a faith community.</p> <p>Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.</p> <p>Show an understanding of the role of a spiritual leader.</p> <p>Explain some of the different ways that individuals show their beliefs.</p>	<p>U2.8 What difference does it make to believe in ahimsa, (non - violence and compassion), grace and/or Ummah (community)?</p> <p>Christians, Muslims and Hindus</p> <p>Explain the practices and lifestyles involved in belonging to a faith community.</p> <p>Explain some of the different ways that individuals show their beliefs.</p> <p>Recognise and express feelings about their own identities. Relate</p>	<p>U2.5 Is it better to express your beliefs in art and architecture or in charity and generosity?</p> <p><i>Please note this unit allows for some whole class or project work that recalls past study.</i></p> <p>Christians, Muslims and non-religious (Humanists)</p> <p>Explain how religious beliefs shape the lives of individuals and communities.</p> <p>Explain some of the different ways that individuals show their beliefs.</p> <p>Explain their own ideas about the answers to ultimate questions.</p> <p>Explain why their own answers to ultimate questions may differ from those of others.</p> <p>Express their own values and remain respectful of those with different values.</p>	<p>U2.3 What do religions say to us when life gets hard?</p> <p><i>Please note this unit allows for some whole class or project work that recalls past study about being Christian, Hindu etc.</i></p> <p>Christians, Hindus and non-religious responses.</p> <p>Explain how some teachings and beliefs are shared between religions.</p> <p>Explain some of the different ways that individuals show their beliefs.</p> <p>Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings.</p> <p>Explain their own ideas about the answers to ultimate questions.</p> <p>Explain why their own answers to ultimate questions may differ from those of others.</p> <p>Express their own values and remain respectful of those with different values.</p>
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	<p>Explain why different religious communities or individuals may have a different view of what is right or wrong.</p>	<p>these to religious beliefs or teachings.</p> <p>Explain their own ideas about the answers to ultimate questions. Explain why their own answers to ultimate questions may differ from those of others.</p> <p>Explain why different religious communities or individuals may have a different view of what is right or wrong.</p> <p>Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules.)</p> <p>Express their own values and remain respectful of those with different values.</p>		
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