



Pilgrims' Way Primary School

Home Learning Policy

Written: Autumn Term 2020

Next Review Date: Autumn 2021

Pilgrims' Way Primary School aims to continue to provide a broad and balanced curriculum in all subjects through a Blended learning approach.

This home learning policy sets out the provision, and brings consistency, of blended learning to ensure that the small number of children that need to be educated at home, for example, due to shielding or self-isolation, are given the support they need to continue learning.

Nursery

- Shared reading between child and parent/carer is encouraged.
- Parent/carers are given ideas of home learning via tapestry.
- Home learning activities are shared on the class page of the school website.
- Termly Continuous Provision Plans available on the class page of the school website to inform and support parents.

Reception

- Parent/carers are given ideas of home learning via tapestry.
- Children are to read five times a week and their reading diary is to be signed by their parent/carer.
- Home learning activities are shared on the class page of the school website.
- Termly planning is available on the class page of the school website to inform and support parents.

Year 1 to 6

- Weekly homework is set with a hand in time given.
- Children are to read five times a week and their reading diary is to be signed.
- Children are to go onto TT Rockstars and Spelling Shed three times a week.
- Home learning activities are shared on the class page of the school website. This includes reading projects, maths videos and worksheets and subject activities reflecting the current class curriculum driver.
- Termly planning is available on the class page of the school website to inform and support parents.

In the event of school/pod closure home learning will be set weekly by class teachers and shared on the relevant class page of the website. Parents will be able to share photos of home learning which will be celebrated. Support with accessing home learning will be available through the FLO.