

This Risk Assessment has been constructed following published government guidance

https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-fullopening-schools

And

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/950510/School_nationa

The Risk Assessment will be continuously reviewed in line with future government guidance.

Risk Assess	ment and R	isk Management Record	
Written by: Anne-Marie Middleton, Shared and developed with all staff		Purpose: September full opening of Pilgrims' Way Primary Sc	hool
Date: July 2020 Reviewed weekly by all staff and republished with amendments 12.10.2020 Reviewed and updated Term 3 2021 and republished 10.01.2021 Reviewed and updated Term 4 2021 and republished 22.02.2021 Reviewed and updates Term 5 2021 and republished 19.04.21		Reviewed following Boris Johnson's announcement (04.01.2021) for an immediate national lockdown. During his public address, the PM confirmed England will enter another national lockdown from 05.01.2021 in which all schools will be required to mov to remote learning, except for children of key workers and vulnerable pupils. From March 8 2021 the school is fully open to all pupils	
Identify Hazards – assessing the risk	Risk Rating High / Medium / Low	Control Measures – Reducing the risk	Outcome High / Medium / Low
Section 1 Public health advice to min Prevention	imize cord	onavirus (COVID -19) risks	
Minimize contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school.	High High	 Clear communication to staff and parents regarding in-school protocols. Communication available in a variety of languages via website translate button. If unwell at home, parent to keep school fully informed 	Low
	High	 In school, unwell pupils, with Covid symptoms, will be isolated until parent collects supported by member of staff in full PPE 	Low



	High	• If any child or adult is tested positive, parent must inform school who will gain guidance from NHS	Low
Clean hands thoroughly more often than usual	High High	 Each pod has own hand sanitiser and handwashing facilities Pupils hand sanitise hands on entry to school every 	Low Low
	High High High	 morning and frequently throughout the day Daily reminders of how to hand wash and support for younger pupils visuals and social stories used PPE available for all staff if needed Protocols and expectations shared with all visitors and PPE resources readily available 	Low Low Low
Ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach	Medium High	 Promoted through curriculum, signage and verbal reminders Lidded bins available for tissue disposal 	Low
Introduce enhanced cleaning, including cleaning frequently touched surfaces often using standard products, such as detergents and bleach	High High High High High Medium	 Robust cleaning practices in all pods Cleaning team trained in cross infection protocols Sufficient produces and resources available and used in individual pods Reduce use of shared areas, thoroughly cleaned after each pod use Clear expectations and guidelines shared with all visitors Different playground equipment available for each pod 	Low Low Low Low Low
Minimize contact between individual and maintain social distancing whenever possible		How to group children All children will be in their own year group class (one class in EY, Y1, Y2 & Y3. Two classes in Y4, Y5 & Y6).	
School closed due to national lockdown except for children of Critical Workers and vulnerable children in Early Years to year 6. Nursery will remain open		Nursery will return to full time hours (Am & PM sessions) Classes are allocated into four pods 1. Nursery 2. EYFS and KS1 (Years 1 & 2)	



		 3. LKS2 (Year 3 & 4) 4. UKS2 (Years 5 & 6) Nursery will remain open staffed by two adults. All safety protocols remain in place 3 x pods of 12 to 15 pupils led by teacher and supported by 2 TAs Pod 1 EY, KS1 pupils - KW and vulnerable children Pod 2 - Year 3 & 4 pupils - KW and vulnerable children Pod 3 - Year 5 & 6 pupils - KW and vulnerable children Pod 1 - Nursery Pod 2 - Reception, Y1 & Y2 	
Hig	gh	Pod 3 – Y3 & 4 Pod 4 – Y5 & 6 All pods will have their allocated toilets, cleaning supplies and minimal movement from staff and children around the school.	Low
	edium	Measures within classroom Social distancing will be emphasized and practiced in class with children being allocated their own table space and equipment. Movement will be restricted around the classroom. Face masks and/or shields will be worn by all adults in shared areas Equipment including IT and PE, will be regularly cleaning of this equipment and regular handwashing for children and	Low Low
Hig Me	gh 	staff. Parents and visitors will be encouraged to maintain social distancing and follow our protocols. One adult per family on site	Low
		Measures for arriving at and leaving school	



	Medium	One way, in and out system in place for adults and children entering and leaving school. Staggered times not needed due to low numbers of children.	Low
		 Other considerations Allocated play space on the playground for the four pods Office open and parents invited for phone conversations as and when needed Face to face parent meetings to be pre-arranged and held virtually via telephone as much as possible, face to face follow social distancing protocols Parent toilet not available to minimise adults in school Adult toilet open but parents advised that is not cleaned between use Lunch hall – each pod allocated their own time with designated adults, waste bins and cleaning materials. Tables thoroughly cleaned between pods Full lunch menu (hot lunches) available Limited movement allowed around the school. Staff to monitor toilet use and emphasize hygiene Visitors to the school will have protocols shared Kitchen closed so all KW and vulnerable pupils will need to bring in a packed lunch 	
Where necessary, wear appropriate personal protective equipment (PPE)	Medium Medium	 PPE available for all staff in each classroom and pod. Readily available in the Isolation room as risks are heightened for staff. 	Low Low
		• Face masks and/or shields will be worn by all adults in shared areas	



Response to any infection			
Engage with the NHS Test & trace process	Medium	 Track and Trace protocols shared with all staff and parents Anyone who displays symptoms of coronavirus can and should get a test Lateral Flow Device tests available for all staff to use as per government guidance. Outcomes reported to school and NHS Test and Trace. Positive cases managed through existing PHE Flow chart 	Low
Manage confirmed cases of coronavirus (COVID-19) amongst the school community	Medium	 Isolation room set up for sole use should a child or staff member become ill PPE readily available Digital scanning thermometer purchased 	Low
Contain any outbreak by following local health protection team advice	Medium	 Local Health Protection team notified if two or more cases arise in a 14 day period for each positive case 	Low
Section2: School Operations			
Wider public transport		 Road Crossing Patrol supported by KCC training kept fully up to date with PW protocols and expectations Parents and children informed of KCC SCP protocols RCP not available during national lockdown. 	Low
	Medium	 Parents, teachers and children advised RCP available from 8 March to ensure the safety of our children and families outside the main gate, crossing the road safety. All parents, children and staff advised. 	Low



Attendance		 All children and staff are expected to attend school, full time in September 	
		 Any pupil or adult shielding will be supported through current guidance including advice for clinically vulnerable and pregnant staff Clear communication through Risk Assessment to staff and families Additional communication through newsletter and Covid update texts Pastoral support from Senior Leaders and FLO is available for families and staff who are anxious about returning to school School only open to Critical worker and vulnerable 	Low
		childrenSchool open all pupils from 8 March	
Supporting staff		 Governing Body and senior leaders will regularly review staff well-being and workload Additional support from supervision, FLO and counselling services available All new guidance disseminated to all staff 	
Supply teachers and other temporary or peripatetic teachers	Medium Medium	 Peripatetic teachers, volunteers and professional colleagues will all be informed of our protocols on arrival. Volunteers will be allocated to the same pod for each 	Low
Expectation and deployment of ITT trainees	Medium	visit Risk assessment shared with Christchurch University and protocols shared with Social Work students through Induction process	Low
		ITT not in school for placement 2020-2021	



Safeguarding		 Full Safeguarding policy review conducted in September in line with government updates - commended by RGB and approved by Trustees Safeguarding training for all staff 1.9.2020 Safeguarding reviewed through Inclusion & Well- being teams ensuring regular communication with vulnerable families KCSIE read and signed by all staff Weekly review meetings held by DSLs with FLO/SENCO/Ass SENCo to review communication & support needs for key families 	
Educational visits	Low Medium	 All school visits cancelled until further guidance indicates off site visits are safe Non-residential educational visits now allowed supported by Risk Assessment 	Low
School uniform		 All children will be in full school uniform FLO support available for families in financial difficulties 	
Extra-curricular provision	Low	 Breakfast and After School clubs currently closed as clubs would need to be restricted to existing pods BC/ASC recommenced 7.9.2020 - cancelled Reviewed weekly to determine parental need Breakfast and Tea Time clubs to reopen in Term 5. Weekly reviews in place to ensure safety of all pupils and staff 	Low
Section3: Curriculum, behavio	our and pastoral s	support	
Curriculum expectations		 Full curriculum to be taught from September 2020, learning from the experiences of pupils on phased return 	



 <u>'Blended learning' planned should there be another</u> spike or a pod needs to be isolated. Microsoft 365 being introduced to increase digital access for pupils from home. Quality First Teaching Principles in every class
 Robust assessment for learning to gauge pupils starting points
 Staff will draw on previous CPD on retrieval practice to "reawaken" learning.
• Staff will have the opportunity to plan with previous class teachers in order to support transition, understand previous coverage and accelerate progress.
 SALT pot HLTA will be rotated to pods and follow guidelines as outlined.
Teachers will:
 set tasks so that pupils have meaningful and ambitious work each day in a number of different subjects providing 3 hours a day (KS1) & 4 hours (KS2), on average, across the school cohort
 provide frequent, clear explanations of new content, delivered through high-quality curriculum resources or videos -
 have systems for checking (ClassDojo/email/phone calls), at least weekly, whether pupils are engaging with their work, and inform parents immediately where engagement is a concern
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Specific points for early years foundation stage (EYFS) to	 gauge how well pupils are progressing through the curriculum using questions and other suitable tasks, and provide feedback, at least weekly, using digitally facilitated feedback where appropriate adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding Identify children where access to IT may be a barrier to completing home learning. Inform DHT to investigate support that can be offered. Full curriculum to be taught from 8 March 2021, learning from the experiences of pupils on phased return. All staff in the early years will adapt their learning
key stage 3	 All stan in the early years will adapt their learning environment, teaching and timetable to ensure that high expectations are still in place, while providing nurture for children who will have missed up to 6 months of nursery. The outside learning environment including forest school will be fully utilised to support children's holistic development. Working with families and carers will continue with appropriate protocols and risk assessments in place.
Pupil well-being and support	 Staff to draw on previous CPD on SWAN approach to support well-being of pupils SEND policy reviewed in line with guidance
Behaviour expectations	 Fully in line with agreed Behaviour for Learning Policy Each pod allocated its own Reflection Room PSP & BSP in place for identified pupils to support needs



Assessment	 All national assessments are expected to be in place 	
	for 2020-2021. Ensure the curriculum strengthens	
	pupil's ability to site the tests in the Summer 2021	
	 KS1 & 2 SATs, Phonics checker, MTC, PESE 	
	 EY baseline has been cancelled this year 	
	 Headteacher to set challenging targets for 	
	performance to ensure the highest expectations for	
	progress are maintained and those who have fallen	
	behind catch up.	
	 All statutory testing has been cancelled this 	
	academic year	
Section 5: Contingency planning		
	Parents informed of school closure through the	Low
	website	_
	 Staff informed through our communication text 	Low
	system	Low
	 Remote education systems in place to support 	2011
	'blended learning' (Spelling Shed, TT Rockstars,	
	MyOn) with funding applied for to aid staff training	
	 welfare@ email reinstated to aid pastoral support for 	
Process in the event of local outbreaks	families	Low
	 In school and remote access to FLO support 	2011
	available	
	 consider vulnerable families need for FSM vouchers 	Low
	 All eligible families have been contacted to ensure 	
	they are in receipt of FSM vouchers	
	Additional support is offered through Winter Covid	
	Poverty grant - financial support ended 1.4.2021	