



Pilgrims' Way Primary School

Physical Development/Sport's Premium Strategy Statement 2018-19

Current Context

This year, the Sport's Premium allocation is £18,490. This strategy statement outlines the key barriers to sport's provision and highlights the key strategies to improve the sports provision for pupils at Pilgrims' Way Primary School.

Barriers to future achievement in sport

- **In School Barriers**

High deprivation at the school, with 51% of pupils eligible for free school meals this year. As such, the in school barriers include:

- Children's self-esteem and confidence in sport
- Breadth of sporting activities outlined in the National Curriculum restrict the range of sporting skills delivered.
- Teacher and TA knowledge of key skills within current PE curriculum.

- **External Barriers**

- With high levels of deprivation, many pupils have no access to clubs and sporting activities. At the time of writing, only 8% of children attend sports clubs outside of school.
- Some diet and health choices at home may not lead to a healthy lifestyle.
- Poor attendance is a limiting factor for engaging pupils in sport in school and after school clubs

Aims and Objectives

This document outlines the key areas of development, their impact and the cost to demonstrate the impact of the Sports Premium funding on our children and staff. There are four key aims to our strategy during the 2018-19 academic year.

- 1. Through a developed PE curriculum, teachers will have increased confidence in teaching PE as well as the ability to suggest modifications to suit the needs of their class including healthy lifestyle choices.**
- 2. Through an increased range of sporting opportunities within school, children's engagement in sport will increase.**

- 3. Through increased confidence via exposure to a range of sports, children will feel confident to represent the school in a variety in inter-school competitions.**

- 4. Through developing young leaders, children will become sporting role models for other members of the school community.**

How will we achieve these objectives?

- 1. Through a developed PE curriculum, teachers will have increased confidence in teaching PE as well as the ability to suggest modifications to suit the needs of their class.**
 - Initial purchase of Greenacre scheme of work. This will provide a basic framework for 2018-19. Through a range of effective methods such as team teaching with experienced PE teachers and hiring experienced coaching staff from local clubs, we will increase levels of confidence in teaching a range of sports and the skills they require.
 - This increased level of confidence will lead to teachers feeling comfortable enough to modify lessons through increased differentiation, particularly for those high achievers thereby providing a bespoke PE curriculum to meet all learners' needs.
 - Development of secure tracking and assessment systems of sporting skills to show impact of effective teaching and expenditure

- 2. Through an increased range of sporting opportunities within school, children's engagement in sport will increase.**
 - Reach out to local sports clubs to offer them an opportunity to "sell" their sport to the pupils. Take advantage of free taster sessions and offers.
 - Discuss sporting opportunities with local clubs and organisations. Take advantage of nearby facilities at gymnasiums, universities, colleges and secondary schools to offer a wider range of opportunities for our children to experience a diverse range of sport.
 - Develop opportunities for all children to experience sport providing them with access to a healthy lifestyle embodied in positive fitness and mental well being
 - Determine amount of time allocated for sport/PE i.e. 40 minutes Gym per week, 50 minutes games per week Years 1, 3, 4, Swimming etc
 - Increased sporting opportunities has a direct link to academic achievements
 - Establish links with local schools to develop sporting and competition opportunities

- 3. Through increased confidence via exposure to a range of sports, children will feel confident to represent their school in a variety of inter-school competitions.**
 - Through subscription to the Canterbury Sports Partnership, Pilgrims Way will enter a carefully selected range of events for our pupils to compete in.
 - Ensure that there is a healthy range of competitive and non-competitive events to suit the widest possible range of children.

4. **Through developing young leaders, children will become sporting role models for other members of the school community.**
 - Introduce and train sports leaders to run a variety of lunch time activities for children
 - Introduce a sports council, who will perform a wide range of tasks linked to school sport, such as help organise intra school sport and report on school sport.
 - Develop Active Play principles at Break and Lunchtimes

Desired outcomes

1. **Through a developed PE curriculum, teachers will have increased confidence in teaching PE as well as the ability to suggest modifications to suit the needs of their class.**

- Teacher confidence and subject knowledge will increase through on-site sports training from experienced coaches
- Sport assessments by teachers demonstrate accelerated progress in skills, understanding and knowledge about sport and healthy living.
- Using outside specialist coaches to start new clubs ensuring all children have the opportunity to access a range of sports

2. **Through an increased range of sporting opportunities within school, children's engagement in sport will increase.**

- Pupil uptake for sporting activities both within school and beyond increases.
- Pupil sport survey demonstrates heightened enjoyment in sport and an increase in healthy choices in activity.
- Using sports leaders and role models, pupils introduced to inspirational sportsmen and women to inspire and motivate.
- Through strong leadership and resourcing of playtime games, teamwork and engagement in healthy play increases for pupils, especially disadvantaged pupils.
- Improved attendance

3. **Through increased confidence via exposure to a range of sports, children will feel confident to represent the school in a variety in inter-school competitions.**

- An increasing number of pupils, including disadvantaged pupils, join a range of school sports clubs.
- Outline of sports day etc. that we plan to provide
- Ballet club introduced for our youngest pupils.

4. **Through developing young leaders, children will become sporting role models for other members of the school community.**

- Pupils support their peers with sporting opportunities
- Significant impact as role models on pupils SEMH and well-being
- School Values – Respect, Resilience, Positive, Aspire, Success
- Improved attendance