



Pilgrims' Way Primary School

Physical development/Sports Premium Impact and Action Plan 2022 – 2023

Current Context:

This year, the Sports Premium allocation is £18,000. This strategy statement outlines the key barriers to sports provision and highlights the key strategies to improve the sports provision for pupils at Pilgrims Way Primary School.

Pilgrims' Way Primary school is an inclusive and diverse primary school in the centre of Canterbury, which teaches pupils from the ages of 3-11. We provide an irresistible, broad and balanced curriculum to meet the needs of all our pupils. The curriculum is designed to make learning relevant and meaningful by embedding context and activating pupil's prior knowledge. Pupils are given opportunities to demonstrate their learning through cultural and personal links.

Mainstream Core Standards are used to support all children's access to the curriculum with learning scaffolded to support learners' diverse needs. Teaching opportunities across the curriculum are designed to develop language and literacy so that pupils become fluent in the academic language of the primary curriculum. We actively liaise with parents to help them support their children's learning.

The school has a high level of deprivation, with approximate 54% children eligible for free school meals. As such, barriers to future achievement in sport include:

In School Barriers

- Children's self -esteem and confidence in sport due to limited experiences
- Children's lack of incentive to maintain a healthy lifestyle
- Breadth of skills outlined in the National Curriculum restrict the range of sports activities delivered due to limited knowledge of staff
- Teacher and TA knowledge of key skills within current PE curriculum.
- External Barriers
- With high levels of deprivation, many pupils have no access to clubs and sporting activities. At the time of writing, only 8% of children attend sports clubs outside of school.
- Some diet and health choices at home may not lead to a healthy lifestyle.
- Lack of exercise for an extended period of time due to lockdown measures from Covid-19

Academic year 2022-2023	Total funding allocated: £18,000	Reviewed:					
Key Objective 1: The profile of PE and sport being raised across the school as a tool for whole school improvement							
Aims	Actions	Funding	Impact	Next Steps			
To develop children's ownership over the PE and sporting opportunities in school.	-Develop a sports council. -Introduce sports captains. -Carry out student voice to ascertain which clubs, activities, lessons or equipment children would like to see in school.	£500 for new equipment the children would like to see	-Sports Council to be developed and created in Term 2 and 3 - Sports council to decide on new play equipment -Introduce Sports captains in Term 4				
To develop sporting opportunities by making links with other schools	-develop a wider range of sports club offering using		-increasing the cultural capital of				

	volunteers from the secondary schools and university -bring in sports coaches to offer different sports clubs		the children within sports -raising the understanding of the importance of a healthy lifestyle	
-delivering high quality P.E lessons	-release time for P.E leads to monitor lessons and provide support to teachers who require development -purchasing new equipment to ensure all lessons are properly resourced e the provision of swimming to en	£1500	-ensure high quality lessons are being developed -coaching adults -good quality resources to provide excellent instruction	al expectation
Aims	Actions	Funding	Impact	Next Steps
To have access to a swimming pool to	Investigate the provision supplied by Elite swimming	£4000	-Year 6 able to complete the	
complete the national requirement for Year 6's	Book the pool set up on the field for 2 weeks		national requirement	
complete the national requirement for Year 6's Provide the opportunity for Year 3-6 to experience swimming in a pool	Book the pool set up on the field for 2 weeks		national	
complete the national requirement for Year 6's Provide the opportunity for Year 3-6 to experience swimming in a pool	Book the pool set up on the	Funding	national requirement -Increase the experience level of the children in KS2	Next Steps

	-Organise a range of competitive sporting events to be delivered by staff and/or outside agencies		with 2 teams this year -Joined a netball league -In Term 2 encourage teachers to host competitions within year group based on the skills learnt that term			
Key Objective 4: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						
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Aims	Actions	Funding	Impact	Next Steps		
Aims -employment of play	Actions -play assistants and leaders to		-increased			
Aims -employment of play leader and 2 play time	Actions -play assistants and leaders to help develop play times and	Funding	-increased opportunity for a			
Aims -employment of play	Actions -play assistants and leaders to help develop play times and encourage a variety of sports	Funding	-increased			
Aims -employment of play leader and 2 play time	Actions -play assistants and leaders to help develop play times and	Funding	-increased opportunity for a			
Aims -employment of play leader and 2 play time assistants to improve	Actions -play assistants and leaders to help develop play times and encourage a variety of sports	Funding	-increased opportunity for a variety of sporting			
Aims -employment of play leader and 2 play time assistants to improve opportunities to improve	Actions -play assistants and leaders to help develop play times and encourage a variety of sports -training provided to play lead	Funding	-increased opportunity for a variety of sporting experience			
Aims -employment of play leader and 2 play time assistants to improve opportunities to improve	Actions -play assistants and leaders to help develop play times and encourage a variety of sports -training provided to play lead and assistants to help develop	Funding	-increased opportunity for a variety of sporting experience -creating an			
Aims -employment of play leader and 2 play time assistants to improve opportunities to improve	Actions -play assistants and leaders to help develop play times and encourage a variety of sports -training provided to play lead and assistants to help develop their skills in delivering	Funding	-increased opportunity for a variety of sporting experience -creating an inclusive			
Aims -employment of play leader and 2 play time assistants to improve opportunities to improve	Actions -play assistants and leaders to help develop play times and encourage a variety of sports -training provided to play lead and assistants to help develop their skills in delivering sporting opportunities to the	Funding	-increased opportunity for a variety of sporting experience -creating an inclusive playground			
Aims -employment of play leader and 2 play time assistants to improve opportunities to improve	Actions -play assistants and leaders to help develop play times and encourage a variety of sports -training provided to play lead and assistants to help develop their skills in delivering sporting opportunities to the	Funding	-increased opportunity for a variety of sporting experience -creating an inclusive playground environment			