

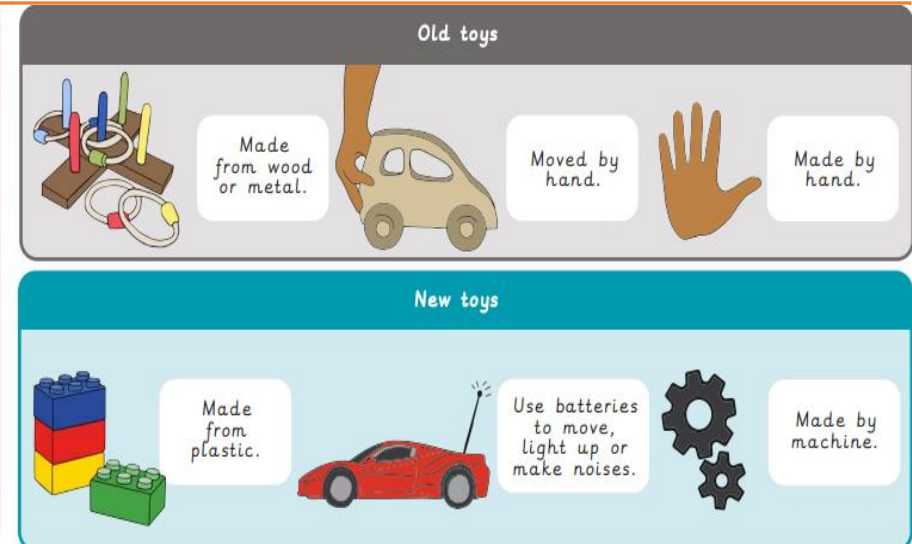
Unit outcomes and Rationale

- I will discuss my favourite toy using language related to the past.
- I will ask questions about toys in the past.
- I will make comparisons between toys in the past and present.
- I will sequence artefacts from different periods of time.
- I will identify changes between teddy bears today and those from 100 years ago.

This builds on our learning in EYFS when we talked about our favourite toys and games and found out that in the past there were no computers.

Important things I will know

- Our favourite toys may be different to those of our friends.
- Some toys in the past are different to toys now.
- 100 years ago toys were handmade and now they are often made by machine.
- In the past, toys were made from wood and metal. Many modern toys are made from plastic.
- The first teddy bear was designed in 1902.



Disciplinary Concepts

Change and continuity

Cause and consequence

Similarities and differences

Historical significance

Sources of evidence

Historical interpretations

Historical Enquiry

Posing historical questions

Gathering, organising and evaluating evidence

Interpreting findings, analysing and making connections












Evaluating and drawing conclusions

Communicating findings

Substantive Concepts

Achievements and follies of mankind

Important vocabulary I will learn and use

 <p>100 Y century</p>	<p>100 years.</p>	 <p>artefact</p>	<p>An object of historical interest.</p>	 <p>memory</p>	<p>Something remembered from the past.</p>
 <p>10 Y decade</p>	<p>10 years.</p>	 <p>evidence</p>	<p>True facts or information.</p>	<p>3 4 1 5 2 ↓ 1 2 3 4 5 sequence</p>	<p>An order in which related things follow each other.</p>
 <p>past</p>	<p>The time before now.</p>	 <p>historian</p>	<p>An expert in history.</p>	 <p>modern</p>	<p>Describing the present or recent times.</p>
 <p>now/present</p>	<p>The time happening now.</p>	 <p>living memory</p>	<p>Remembered by people still alive.</p>	 <p>remember</p>	<p>Think of someone or something from the past.</p>

