

# On the Move!

## Personal, Social and Emotional Development

- I will set and work towards simple goals, planning what I will do and the resources I will use.
- Give focussed attention to what the teacher says, responding appropriately.
- Be confident to try new activities, showing independence, resilience and perseverance in the face of challenge.
- I will be able to work and play cooperatively with my teachers and peers.

## Communication and Language

- I will explore new language linked to vehicles, journeys and travel and use this in my play,
- I will begin to offer explanations for why things happen, linking knowledge of cause and effect.
- Be able to listen attentively during my learning.
- I will begin to use past, present and future tenses correctly when talking about my experiences.
- I will be able to follow simple instructions for a range of activities, including when junk modelling.

## Physical Development

- I will negotiate space and obstacles safely, with consideration for myself and others.
- I will begin to develop my strength, balance and coordination when playing on an obstacle course.
- I will manipulate playdough with my hands to create a variety of shapes, using tools to add detail.
- I will begin to show accuracy and care when drawing.

This term we will be developing our knowledge of different forms of transport, while exploring the history of travel from hot air balloons to space rockets to the moon.



## Understanding the World

- I will name different types of vehicles, exploring and naming their features and considering why they need these specific features.
- I will compare photographs and videos of vehicles from the past and present, looking at similarities and differences.
- I will know that some photographs and film from the past are in black and white.
- I will explore how different vehicles move eg. wheels, wind, engines.
- I will be able to identify key features on a local map such as train tracks, roads and houses.
- I will be able to talk about key features of winter and how the outside environment is changing, including the weather and the clothes that I have to wear outside as it gets colder.

## Expressive Arts and Design

- I will explore different ways to join two materials together, such as glue and tape.
- I will draw or paint simple pictures, adding features to make them recognisable eg. wheels, wings, windows.
- I will create models of different vehicles, adding appropriate features, considering their shape and size.
- I will use stories and experiences about journeys as inspiration for my role play.
- I will use my voice, body and instruments to explore different types of transport, identify and mimic transport sounds.

## Literacy

- I will retell familiar stories, talking about key characters, settings and events.
- I will begin to predict what will happen next in a story.
- I will be able to read CVC words using the sounds I have learned, including digraphs such as ai, ee, sh, oo.
- I will begin to use and understand recently introduced vocabulary about vehicles.
- I will develop my letter formation, linking this to the letter families.
- Our key texts are: Journey, Percy's Bumpy Ride, Balloon to the Moon, The Magic Train Ride, Whatever Next! and a selection of non-fiction books about vehicles.

## Maths

- I will be exploring the concept of 'whole' and 'part' of a number with quantities to 5
- I will know the ordinality of numbers 1-10, seeing that each number is one more than the previous number,
- I will practise verbally counting up to 20,
- I will compare sets and use the language of comparison: more than, fewer than, equal to and be able to make unequal sets equal,
- Recognise 6 and 7 on a tens frame, knowing that 6 is 5 and 1 more and 7 is 5 and 2 more.
- I will identify, describe and compare shapes such as a triangle, circle, square and rectangle,
- I will compare day and night.