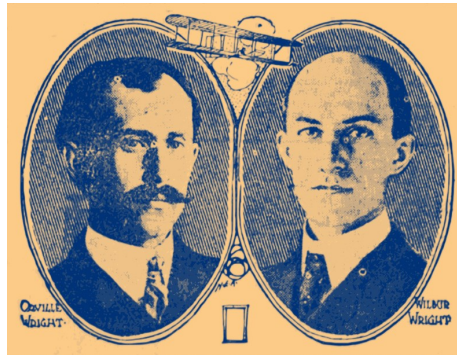


Unit Outcomes and Rationale

- I will identify important events surrounding the history of flight.
- I will explain how a significant event has changed the lives of others.
- I will ask questions about people and events in the past.
- I will use primary sources to find out about people and events in the past.
- I will correctly order five events on a timeline.

This builds on our learning from Year 1 where we learnt about significant people in the context of explorers and placed them on a timeline.

Important pictures I will refer to



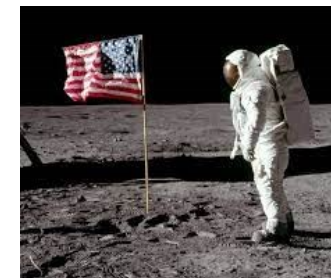
The Wright brothers



Bessie Coleman



Amelia Earhart



Neil Armstrong

Important Things I Will Know

- In 1903 the Wright brothers invented the first engine powered aeroplane.
- Bessie Coleman was the first woman of colour to get an international pilots licence
- Amelia Earhart was the first woman to fly solo across the Atlantic Ocean.
- The Wright brothers, Bessie Coleman and Amelia Earhart are historically significant people because they changed many people's lives.
- Neil Armstrong and Buzz Aldrin took four days to get to the moon in Apollo 11.

Disciplinary Concepts

- Change and continuity
- Cause and consequence
- Similarities and differences
- Sources of evidence




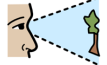




Historical enquiry

- Posing historical questions
- Gathering, organising and evaluating evidence
- Interpreting findings, analysing and making connections
- Evaluating and drawing conclusions
- Communicating findings

Substantive concepts

- Achievements and follies of mankind

Important Vocabulary I Will Learn and Use

| | | |
|---------------------------------|--|---|
| <i>evidence</i> | A piece of proof that shows something is true. |  |
| <i>primary source</i> | An original document from the time period that has not been changed. |  |
| <i>beyond living memory</i> | Something that happened more than 100 years ago. |  |
| <i>eyewitness</i> | A person who sees something happen and gives a report of it. |  |
| <i>flight</i> | Passing through the air with the use of wings. |  |
| <i>inventor</i> | A person who has invented something. |  |
| <i>achievement</i> | Something done successfully through hard work or courage. |  |
| <i>historically significant</i> | An important person or event from history. |  |

Timeline

