

History Curriculum Design

Substantive Knowledge

Knowing 'what'



Topic knowledge

Chronological
awareness

Substantive Concepts
(see key concepts)

Disciplinary Knowledge

'how we know'



Historical enquiry

Disciplinary concepts

Change and continuity

Similarities and differences

Cause and consequence

Historical significance

Sources of evidence

Historical interpretations

Threads



Power
(monarchy,
government
and empire)



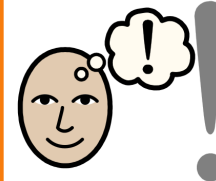
Invasion,
settlement
and migration



Civilisation
(social and
cultural)



Tax and
trade



Beliefs



Achievements
and follies of
mankind