

## Key Objective and rationale

Within this enquiry the children will develop an understanding of personal chronology, learn more about history and compare childhood now with childhood in the past. This will build on the learning from EYFS when they listened to stories about what has happened to them and their families in the past.

## Important things I will know.

- A timeline shows us the order that events happened.
- There are lots of different events in my life that important to me, for example, my birthday and starting school.
- When my grandparents were children they might have worn clothes that look different to the clothes I wear now.
- When my grandparents were children they would have played with different toys to the toys that I play with now.

## Important people and events I will learn about



## Disciplinary Concepts

Change and continuity  
 Similarities and differences  
 Historical significance  
 Sources of evidence  
 Historical interpretations













## Historical Enquiry

Gathering, organising and evaluating evidence  
 Interpreting findings, analysing and making connections  
 Communicating findings

## Substantive Concepts

(Look out for some in future enquiries)

## Important vocabulary I will learn and use

 celebration	The act of celebrating an important day or event.	 life time	A very long period of time.	 future	Time still to come.
 change	When something becomes different.	 celebrate	Recognise a happy day.	 different	Not the same.
 event	An important thing that happens.	 remember	Think of someone or something from the past.	 similar	Alike but not exactly the same.
 time capsule	A container buried for discovery in the future.	 now	The present time or moment.	 significant	Great and important.

## Timeline

