

**Unit Outcomes and Rationale**

- I will name the features of a banknote
- I will make inferences about a person using a banknote
- I will explain the significance of historical figures
- I will make inferences from sources
- I will apply criteria to decide if a person is historically significant and explain why

This enquiry gives us the historical skills of inference, extracting information from sources, evaluating historical figures and the opportunity, like historians, to decide our criteria for significance.



MISS ELLEN WILKINSON  
travailleuse

**Ellen Wilkinson (1891-1947)** was a Labour Party politician and MP for Middlesbrough East (1924-1931) and Jarrow (1935-1947). She spoke passionately in favour of women's interests, including equal pay. Ellen became only the second woman to obtain a position in the Cabinet and was responsible for increasing the school leaving age to 15. She also participated in the 'Jarrow Crusade', where 200 unemployed men marched from Jarrow in northeast England to London, protesting against unemployment and poverty.

Credit: Chronicle / Alamy Stock Photo



**Lily Parr (1905-1978)** was an English professional footballer from St Helens, Lancashire. Known for her powerful shot-making, she scored nearly 1,000 domestic and international goals during a period when the Football Association banned the women's game as being 'unsuitable for women'.

Credit: Gordon Marino / Alamy Stock Photo



**Betty Snowball (1909-1989)** was an English cricketer. She played cricket for the England women's cricket team and held the record for the highest number of runs scored in an innings for 50 years. It remains the highest number of runs scored by an Englishwoman. She retired from professional sport to teach cricket and mathematics in Herefordshire.

Credit: History and Art Collection / Alamy Stock Photo



**Betty Boothroyd (1929-2023)** was a Labour politician and MP for West Bromwich from 1973-2000. She became the first woman Speaker of the House of Commons in 1992 and held the position until 2000.

Credit: ColourNews / Alamy Stock Photo

**Important Things I Will Know**

The five 'R's of significance is the criteria historians suggest using to assess significance

- Remarkable: the person or event was reported on at the time and later.
- Remembered: the person or event was important to the memory of a group of people.
- Resonant: the person or event connected with experiences, beliefs or attitudes across time and place.
- Resulted: the person's actions or the event resulted in change that had consequences for the future.
- Revealed: the person or event reveals aspects of the past.

**Disciplinary Concepts**

- Cause and consequence
- Historical significance
- Historical interpretation
- Similarities and differences

**Historical enquiry**

- Posing historical questions
- Gathering, organising and evaluating evidence
- Evaluating and drawing conclusions
- Communicating findings

**Substantive concepts**

- Power (Monarchy, government and empire)
- Beliefs
- Civilisation (social and cultural)
- Trade
- Achievements and follies of mankind

## Important Vocabulary I Will Learn and Use

<b>Issuing bank</b>	The bank that prints the banknotes	
<b>Criteria</b>	A statement used to make a judgement or decision	
<b>Shortlist</b>	A list of people competing for an award or competition	
<b>Watermark</b>	A security pattern or picture on a banknote, which can only be seen with ultraviolet light	
<b>Adversity</b>	An extremely difficult situation	
<b>Politics</b>	Activities involving governing a country or area	
<b>Legacy</b>	Something that a historical person (or group of people) did which had a lasting impact on the future	
<b>Stereotype</b>	A fixed idea about a type of person	
<b>Equality</b>	Fairness and equal treatment for all individuals, regardless of background, race or circumstances	
<b>Crimean war</b>	A war fought between 1853 and 1856 between Russia and an alliance of France, Britain and the Ottoman Empire	

### Timeline

