

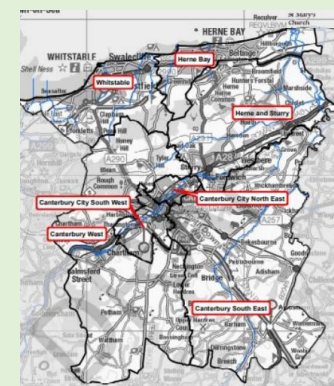
## Key Objective and rationale

In this topic, we will be focusing on our local environment- the school, Canterbury and Kent. We will be looking at how this has changed over the years and understand what causes these changes. This builds on learning from KS1 when we learnt about the human and physical features of our local area.

## Important things I will know and understand

- Locate United Kingdom on a map.
- Locate a region within the United Kingdom.
- The difference between physical and human changes.
- How my school has changed over time.
- How my local area has changed over time.
- Understand different opinions on whether these changes are good or bad.
- How bigger changes are happening all over the world.
- How humans can make these changes happen.









## Maps I will refer to



## Geographical techniques I will use to support my learning

Map work	Using maps to find information
Field work	Collecting data from outside
Statistical representation	Putting data into graphs
Imagery	Using google maps and digimaps in satellite and street view

### Important vocabulary I will learn and use (Core)

<b>Local</b>	Near to a certain neighbourhood or area.	
<b>Flooding</b>	When land, which is normally dry, becomes covered in water.	
<b>Population</b>	All the people or the amount of people that live in a certain place.	
<b>Development</b>	An area of land with new buildings on it.	
<b>NASA</b>	National Aeronautics and Space Administrations.	
<b>Kent</b>	A county in the South East of England – the county we live in.	
<b>Pollution</b>	Harmful substances or objects damaging the environment.	
<b>Environment</b>	The surroundings of where a person, plant or animal live.	

### Geographical thinking skills I will use

<b>Describing</b>	Say what you see.
<b>Selecting</b>	Choosing the most important information.
<b>Reasoning</b>	Making ideas without all the evidence.
<b>Synthesising</b>	Bring information together to make an explanation.
<b>Explaining</b>	Understand how or why something happens.
<b>Empathising</b>	Understanding how others might act or feel.

### Geographical concepts

<b>Creation</b>	<b>Community</b>	<b>Compassion</b>
Nation	Transport	Conservation
Country	Economic activity	
	Industry	
	Settlement	
	Leisure	
	Recreation	