## How am I making history?

#### Key Objective and rationale

Within this enquiry the children will develop an understanding of personal chronology, learn more about history and compare childhood now with childhood in the past. This will build on the learning from EYFS when they listened to stories about what has happened to them and their families in the past.

# Important things I will know, understand and do

Order three photographs correctly on a simple timeline.

Use the terms 'before' and 'after' when discussing a timeline.

Talk about three memories and place one of them on a timeline.

Explain why memories are special and name four events that I celebrate in a year.

Think of three ways I celebrate my birthday.

Ask a visitor one question about childhood in the past.

Know a similarity and a difference between childhood now and in the past.

Add three ideas to a time capsule about myself.

Use key vocabulary to compare past, present and possible changes in the future.

#### Important people and events I will learn about







#### **Disciplinary Concepts**

Change and continuity

Similarities and differences

Historical significance

Sources of evidence

Historical interpretations

#### **Historical Enquiry**

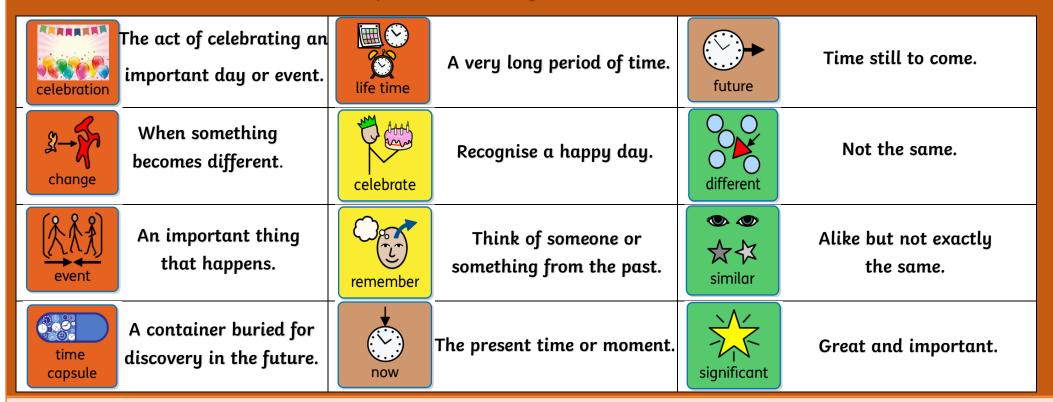
Gathering, organising and evaluating evidence

Interpreting findings, analysing and making connections

**Communicating findings** 

#### Substantive Concepts

#### Important vocabulary I will learn and use



### **Timeline**

