

Year 2

How was school different in the past?

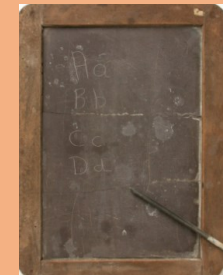
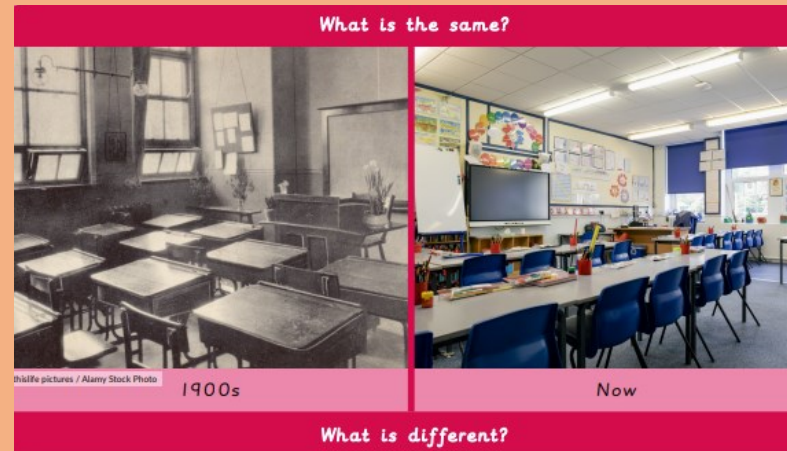
Key Objective and Rationale

Within this enquiry we will learn about schools in the past and identify similarities and differences between schools then and now. This builds on our Year 1 learning of changes in living memory.

Important Things I Will Know, Understand and Do

- Correctly order and date four photographs on a timeline and add some dates.
- Ask one question about schools in the past.
- Make one comparison between schools in the past and present.
- Use sources to research and develop an understanding of what schools were like 100 years ago.
- Identify three features of a classroom now and a classroom 100 years ago, identifying some similarities and differences.
- Recognise two similarities and two differences between schools and schools in the past.

Important Things I Will Learn About



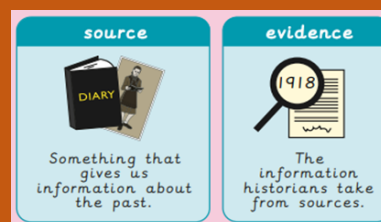
Disciplinary Concepts

Change and continuity

Cause and consequence

Similarities and differences

Sources of evidence



Historical enquiry

Posing historical questions

Gathering, organising and evaluating evidence









Interpreting findings, analysing and making connections

Evaluating and drawing conclusions

Communicating findings

Substantive concepts

Important Vocabulary I Will Learn and Use

past	Events that have already happened.	
present	Something that exists or is happening right now.	
evidence	A piece of proof that shows something is true.	
source	A person or thing that provides information.	
modern	Something that is new or quite new.	
date	The day, month or year that something happened.	
similar	Things that are like each other.	
different	Things that are not the same as each other.	

Timeline

