



## Pilgrims' Way Primary School Relationship and Sex Education Policy

Reviewed: Autumn Term 2022

Next Review Date: Autumn 2024

### **Intent**

This policy needs to be read in conjunction with our Personal, Social and Health Education policy and our school values. Statutory guidance on the teaching of RSE in primary schools 2021 has been followed when writing this policy. By teaching an irresistible curriculum underpinned by our school values, pupils are confident, have high well-being, enjoy learning, make progress and achieve at Pilgrims Way Primary School.

The focus for our PSHE and RSE curriculum is the building of caring and respectful relationships between children and between children and adults. It is our intention to ensure that all children understand how to build healthy, respectful and caring relationships.

We believe that teaching young children about the basic biology of reproduction, should be set in the context of teaching them about respectful healthy relationships.

We believe that when children have developed self-respect and how to manage boundaries, that this is the foundation for understanding consent.

We are an inclusive school and staff answer children's questions sensitively and respectfully.

### **Inclusion**

Pilgrims' Way Primary school is an inclusive and diverse primary school in the centre of Canterbury, which teaches pupils from the ages of 3-11. We provide an irresistible, broad and balanced curriculum to meet the needs of all our pupils.

The curriculum is designed to make learning relevant and meaningful by embedding context and activating pupil's prior knowledge. Pupils are given opportunities to demonstrate their learning through cultural and personal links. Mainstream Core Standards are used to support all children's access to the curriculum with learning scaffolded to support learners' diverse needs. Teaching opportunities across the curriculum are designed to develop language and literacy so that pupils become fluent in the academic language of the primary curriculum.

We actively liaise with parents to help them support their children's learning.

### **Implementation**

We follow the **PSHE Association** planning, supplemented by other appropriate teaching materials. Our planning is on our website and our newsletters inform parents and carers which theme is being taught each term. RSE forms part of our PSHE teaching with the focus on developing relationships and friendships. The RSE curriculum fully meets the requirements of the National Curriculum.

Class teachers are responsible for the teaching of RSE. Each term a different theme, such as making relationships is taught across the whole school.

All staff in the school teach and model our school values to all the children, through their interactions with children and events such as assemblies.

Through our science curriculum children in Key Stage One and Key Stage Two are taught how they change from birth to adulthood. In Years 5 and 6 children are taught about the changes which occur in puberty and the biology of human reproduction.

Parents are informed by letter that their child will be learning about the changes which occur in puberty and the biology of reproduction. Children can't be withdrawn from teaching about relationships. However, should parents wish to withdraw their child from teaching about reproduction they may do this.

**Monitoring the quality of teaching and learning.**

Class teachers know their class and will adapt the teaching to ensure success for all children. The PSHE leader ensures she keeps up to date with good practice in this area and shares this with all staff.