



# Topic Plan



**Title:** Why are jungles so wet and deserts so dry?

**Year:** 3

**Subject Focus:** Geography

**Rationale:** We are continuing our Geography focus this term and will be looking at climate. The class will be encouraged to reflect upon how climate has such an important influence upon landscapes, plants, animals and human activity on Earth. We will begin by looking at the climate of the UK, a familiar environment, before moving across the globe to look at the climate in rainforests and deserts to compare. This will be extending on from the locational knowledge of the Geography topic from term 5, as well as temperature and weather from Key Stage 1.

**Start Date:** 6.0.6.22      **End date:** 20.07.22

**Opportunities for Home Learning:**

Vocabulary:	Prior	Core	Extension
	Rainforest	Global	Tropical
	Jungle	Amazon	Biome
	Desert	Equator	Latitude
	Landscape	Drought	Longitude
	Weather	Condensation	Topographical
	Temperature	Humid	Deciduous
	Climate	Deforestation	Savanna

Children will have the opportunity to create artwork based on the animals they will learn about. They could make this 2D on paper and use colour to bring them to life, or create a 3D model using craft materials. They could keep a daily weather log to find the average weather for the term.

**How we will deepen learning:**

To support the Geographical skills, we will be focusing on Rainforests and Deserts across our curriculum. Reading texts related to Rainforests and Deserts, as well as writing about native animals and plants. We will also have an introduction to deforestation that will help develop our persuasive writing.

**Outcome:**

The children will be able to apply a range of geographical skills to identifying the characteristics and distribution of different climate zones across the world. They will understand what a biome is and how the landscapes, plants and animals within the different biomes of the world are determined largely by climate.

**Hook:**

We have received a letter from a cheeky chimpanzee, challenging us to find his friends that have come to visit. We will search for the animals around the school, following the clues, before learning lots about them.

**Sharing Success:**

Work will be presented in the Geography and English books as well as in the classroom. This will be shared on ClassDojo.

**How will we embed our school values?**

We will be focusing on the value of respect through the impact we have on the environment, which may encourage the children to aspire to protect the environment. We are always working on building our resilience and positive attitudes in everything we do.



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Milestones Covered in this Topic:	
<b>Lead Subject:</b> <b>Geography</b>	<ul style="list-style-type: none"><li>• Describe and understand key aspects of physical geography, including climate zones and biomes.</li><li>• Identify the position of the Equator, latitude and longitude.</li><li>• Understand how climate affects both the landscape of different biomes and the plants and animals that can live there.</li><li>• Use maps, atlases and globes to locate and identify countries around the world.</li><li>• Compare the climate of different locations around the UK.</li></ul>
<b>Other Subjects:</b> <b>P.E</b>	<ul style="list-style-type: none"><li>• Focus on their arm and leg action to improve their sprinting technique.</li><li>• Begin to combine running with jumping over hurdles. Focus on trail leg and lead leg action when running over hurdles.</li><li>• Understand the importance of adjusting running pace to suit the distance being run.</li></ul>
<b>Reading</b>	<ul style="list-style-type: none"><li>• Preparing poems and play scripts to read aloud and to perform.</li><li>• Showing understanding through intonation, tone, volume and action.</li><li>• To use their phonic knowledge to decode quickly and accurately.</li><li>• To apply their growing knowledge of root words and prefixes.</li><li>• To apply their growing knowledge of root words and suffixes.</li></ul>