

French:

<https://www.bbc.co.uk/teach/su-permovers/ks1--ks2-mfl-french-greetings-with-ben-shires/zdpdvk7> practise the phrases.

Music:

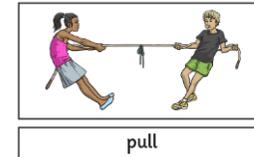
Design a poster using the music notes and rests. Draw what they look like and how many beats they last.

Maths: Length and perimeter

Draw a variety of 2D shapes. Measure all the sides of each shape to find the perimeter. Continue to practise your times table, remember to access TTRockstars.

Science: Forces and magnets

Forces are pushes and pulls
These pushes and pulls usually change the motion of an object. They could make an object start to move, go faster, stop moving or go slower.
Draw examples of pushes and pulls. Here is an example of a pull.

**Computing: Presentation skills**

Make a slide show presentation about a topic that interests you. Try to use as many features you have covered at school as possible. For example, slide transitions, animation and audio.

Year 3 Home Learning Activities Term 4

Geography:

Draw a map of the local area between your house and the school. Think about the route you use and what you see on your way. Include a key for reference points- for example, post boxes, shops, play areas, main roads, think about how many lamp posts you walk past.

This term our topic is Changes in our local area.

If your child is having to self-isolate these activities can be completed at home.

The teacher's more detailed topic planning is available on the class page on the website.

English:

Look out of the window in your home, what do you see? Draw what you can see. Use language through colour to write what you can see. Describe what is happening out of the window.

Use expanded noun phrases and adverbial phrases.

Write a story about what might be happening outside.

Spelling:

Log onto Spelling shed and practise the week's spellings. Put the words into sentences. Find words that use the same spelling patterns in books you read.

Art/D.T:

Design a cushion. Sketch the design, think about what will go on it and the type of stitch you will use. Label your cushion. If you have the resources, see if you can make it.

P.S.H.E:

Think about a job you are interested in. Write a list of questions you would like to find out.

Try to research the answers.

Reading:

Read for 20 minutes every day. Write about one of the characters in the book.