



Title: Ancient Egyptians

Year: 3

Subject Focus: History

Rationale: This topic gives children the opportunity to deepen their knowledge about the Ancient Egyptians. They will have opportunities to ask questions and find answers through research. They will gain an understanding of the events which took place and place them onto a timeline. We will be learning to write in hieroglyphics and we will be making Canopic jars. We will be recognising Howard Carter's discoveries as well as the process of mummification.

Start Date: 3rd September 2019

End Date: 18th October 2019

Opportunities for Home Learning:

Homework will be based upon our topic. The children will be given seven activities to complete, one for each week. They will also have spellings to learn for their spelling tests (every Friday).

How will we deepen learning:

The children will learn about the history of an ancient civilisation. They will gain an understanding of chronology and how it has influenced modern society.

Outcome:

The children will gain an understanding of the importance of the Ancient Egyptian civilisation. They will develop some chronological knowledge and an understanding of the importance of the Nile for the Ancient Egyptians. They will be able to explain the process of mummification and its importance.

Hook:

Each week, we will be taste testing different foods which may have been eaten by the Ancient Egyptians.

Sharing Success:

We will display children's work and craft items.

How will we embed our school values?

This topic will provide opportunities for the children to work respectfully with each other and become successful learners.



Milestones Covered in this Topic:

Lead Subject: History	<ul style="list-style-type: none">• Ask questions and find answers to questions about the past.• Use various sources of evidence for historical enquiries.• Place events on a timeline using dates.• Understand the concept of change over time.
Other Subjects:	Art <ul style="list-style-type: none">• Create and combine shapes to create recognisable forms.• Use clay and other mouldable materials.• Annotate sketches.• Sketch lightly.