



Title: Shakespeare and Theatre - Through the Ages

Year: 5

Subject Focus: History

Rationale: To enable children to have an understanding of the influence of Shakespeare through the ages. To study the influence of his stories, text and language on fiction and the English language through to modern times. For children to study theatre and its role and place in British culture from Tudor through to modern times.

Start Date: Tuesday 3rd September

End Date: Friday 18th October

Opportunities for Home Learning:

- Research children's versions of Shakespeare's plays
- Design a scale model theatre
- Write their own play

How will we use Bloom's Taxonomy to deepen learning:

Children will analyse a Shakespeare text in order to deepen their understanding of the English language. Children will apply this new understanding when creating original play scripts.

Outcome:

- Children to have an understanding of the role and purpose of theatre in British life
- Children to have an understanding of the historical and cultural role of Shakespeare in British and world culture

Hook:

- A drama immersion day exploring theatre and Shakespeare's plays (Hamlet/Romeo & Juliet)

Sharing Success:

Exhibit work on school website and classroom display.
Work on display for exhibition evening.

How will we embed our school values?

Through exposure to a range of vocabulary rich texts, children will aspire to extend their vocabulary and deepen their understanding of the English language. As well as this, children will celebrate their successes with each other through performing their very own plays.



Milestones Covered in this Topic:

Lead Subject: History	<ul style="list-style-type: none"> ● Describe the social, ethnic, cultural or religious diversity of past society. ● Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.
Other Subjects: English	<ul style="list-style-type: none"> *Comment on the grammatical structure of a range of spoken and written accounts. *To tell stories with structure *Narrate detailed and exciting stories. *Interweave action, character descriptions, settings and dialogue.
Music	<ul style="list-style-type: none"> ● To create songs and melodies to enhance a play
PE	<p><u>To develop practical skills in order to participate and compete</u></p> <ul style="list-style-type: none"> ● Lead others when called upon and act as a good role model within a team. ● Uphold the spirit of fair play and respect in all competitive situations. ● Choose the most appropriate tactics to be used in a game situation.