



Title: Land of Hope and Glory

Year: 4

Subject Focus: Geography

Rationale: This topic is focused around the United Kingdom and will provide us with the opportunity to explore the countries within it and familiar landmarks. We will be able to identify geographical features of the countries and changes to the environment over time. Our classes are named after British woodland creatures and we will be able to identify these and other animals local to us. Looking at the United Kingdom also provides us with the opportunity to locate football teams from around the countries.

Start Date: 3rd September 2019

End Date: 18th October 2019

Opportunities for Home Learning:

Research a city in one of the countries of the UK and produce a Fact File. This could be used as an opportunity to learn about the region of your favourite football team- where they are located and features of the area, how far their stadium is from you.

How will we deepen learning:

Children will remember key facts about the United Kingdom. They will show their understanding through their map work, written reports, diagrams and participation in activities. They will apply their knowledge, including expanded vocabulary, to create a topic book in which they will analyse and evaluate their work.

Outcome:

Children will be able to name and locate the four countries of the United Kingdom and identify the difference between physical and human geography. They will have developed a deeper learning of various locations within the UK and the skill of comparing.

Hook:

What is the significance of the Union flag? We will have a look at the meaning behind it. What would our own flag look like and what would it represent? Let's design our own.

Sharing Success:

Their topic, English and sketch books will include a range of writing tasks, fact files, diagrams, maps and drawings. Work will be displayed inside and outside of the classroom.

How will we embed our school values?

Children will develop resilience through independent and group work. They will continue to learn the value of respect, understanding that respect is not just applied to people but also for their environment. Through exciting, topical reading and practical led activities children will be engaged and ultimately successful in their learning.



Milestones Covered in this Topic:	
Lead Subject: Geography	<p>To investigate places</p> <ul style="list-style-type: none"> • To name and locate counties and cities of the United Kingdom. • To observe geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns. • To understand how some of these aspects have changed over time. • To use fieldwork to observe and record the human and physical features in the local area. • To use maps, atlases and globes to locate countries and cities and describe features. <p>To investigate patterns</p> <ul style="list-style-type: none"> • To describe geographical similarities and differences between countries. • To describe how the locality of the school has changed over time. <p>To communicate geographically</p> <ul style="list-style-type: none"> • Describe key aspects of: <ul style="list-style-type: none"> ○ Physical geography, including: rivers, mountains and the water cycle. ○ Human geography, including: settlements and land use.
Other Subjects: English	<ul style="list-style-type: none"> • To use organisational devices such as headings and subheadings. • Organise paragraphs around a theme. • To sequence paragraphs. • To use alliteration effectively. • To use similes effectively. • To use a range of descriptive phrases. • To create characters, settings and plots. • To use vocabulary that is appropriate to the topic.
Art	<ul style="list-style-type: none"> • To annotate sketches to explain and elaborate ideas. • To select and arrange materials for a striking effect. • To ensure work is precise. • To replicate patterns observed in natural or built environments. • To use different hardness of pencils to show line, tone and texture. • To sketch lightly. • To use shading to show light and shadow.
Science	<ul style="list-style-type: none"> • Set up simple practical enquiries and fair tests. • Make accurate measurements using standard units, using a range of equipment. • Gather, record, classify and present data in a variety of ways to help in answering questions. • Record findings using simple scientific language and drawings. • Identify differences, similarities or changes related to simple, scientific ideas and processes. • Use results to draw simple conclusions.