



Title: All About Me

Year: 1

Subject Focus: Art

Rationale: During this topic the children will have the opportunity to experiment with a range of media to create self-portraits. They will explore ideas, collect visual information, sort and arrange materials. They will use a range of tools to create different textures, lines, tones, colours and shapes.

They will use materials to create a collage in the style of the 16th Century Italian artist Giuseppe Archimboldo.

In English children will enjoy reading and performing traditional tales, they will practise using the repetitive language that is a feature of these stories. They will have opportunities to describe different characters and write speech bubbles in order to retell a story. In all English activities the children will develop their vocabulary.

In Science we will be learning about 'Ourselves' and our senses. We will also learn about the season of Autumn.

Start Date: 03.09.19

End Date: 18.10.19

Opportunities for Home Learning:

Make a collage, drawing or painting of yourself or a member of you family.

Research a famous portrait, who created it, when and what materials did they use?

Create a picture from a traditional tale using any technique.

Choose a character from a traditional tale, draw and label with words to describe him, her or it.

Collect some natural signs of Autumn, find out what they are called and bring them to show.

How will we use Bloom's Taxonomy to deepen learning:

We will practise recalling facts and basic concepts using language to tell and describe. To show our understanding we will learn how to discuss our ideas and explain them and predict what might happen next. We will begin to use what we are learning and apply it in different situations.

Outcome:

The children will learn how to experiment and use a range of media in their art lessons to make portraits. Their final piece will be in the style of Giuseppe Archimboldo.

Hook:

Look at a selection of portraits of people who will be familiar to them.

Look at a selection of media and experiment with their use.

Sharing Success:

We will share all children's work and celebrate their successes. We will encourage children to talk about what they like or has been successful about their own work and the work of other children.

We will display children's art work and any pieces of home learning.



How will we embed our school values?

We will aspire to produce our best work and share our successes with each other and our families. We will respect our own work and the ideas, opinions and work of others. We will persevere with new challenges in our learning and develop our resilience.

Milestones Covered in this Topic:

Lead Subject: Art	Respond to ideas and starting points. Explore ideas and collect visual information. Explore different methods and materials as ideas to develop. Use a combination of shapes. Include lines and texture. Sort and arrange materials. Use a wide range of tools and media to create different textures, lines, tones, colours and shapes.
Other Subjects: English	Join in with stories and poems. Use role-play to join in with recurring language. Discuss and predict events. Link reading/stories to own experience. Begin to infer what characters are like from their actions. Write with purpose and use some of the characteristic features of the type of writing used.
Science	Name, draw and label the parts of the body. Name the senses and say which body part is associated with each sense. Use senses to perform simple tests. Describe activities that use each of the five senses. Name the four seasons. Name different types of weather. Make observations about the weather. Describe the weather associated with Autumn Collect and record simple data. Make simple observations about changes from Summer to Autumn. Name an event or occasion which happens in Autumn.