



Pilgrims' Way Primary School Physical Development/Sport's Premium Strategy Statement 2018-19

Current Context

This year, the Sport's Premium allocation is £18,490. This strategy statement outlines the key barriers to sport's provision and highlights the key strategies to improve the sports provision for pupils at Pilgrims' Way Primary School.

Barriers to future achievement in sport

□ In School Barriers

High deprivation at the school, with 51% of pupils eligible for free school meals this year. As such, the in school barriers include:

- Children's self-esteem and confidence in sport
- Breadth of sporting activities outlined in the National Curriculum restrict the range of sporting skills delivered.
- Teacher and TA knowledge of key skills within current PE curriculum.

□ External Barriers

- With high levels of deprivation, many pupils have no access to clubs and sporting activities. At the time of writing, only 8% of children attend sports clubs outside of school.
- Some diet and health choices at home may not lead to a healthy lifestyle.
- Poor attendance is a limiting factor for engaging pupils in sport in school and after school clubs

Aims and Objectives

This document outlines the key areas of development, their impact and the cost to demonstrate the impact of the Sports Premium funding on our children and staff. There are four key aims to our strategy during the 2018-19 academic year.

- 1. Through a developed PE curriculum, teachers will have increased confidence in teaching PE as well as the ability to suggest modifications to suit the needs of their class including healthy lifestyle choices.**
- 2. Through an increased range of sporting opportunities within school, children's engagement in sport will increase.**
- 3. Through increased confidence via exposure to a range of sports, children will feel confident to represent the school in a variety in inter-school competitions.**
- 4. Through developing young leaders, children will become sporting role models for other members of the school community.**

How will we achieve these objectives?

- 1. Through a developed PE curriculum, teachers will have increased confidence in teaching PE as well as the ability to suggest modifications to suit the needs of their class.**
 - Initial purchase of Greenacre scheme of work. This will provide a basic framework for 2018-19. Through a range of effective methods such as team teaching with experienced PE teachers and hiring experienced coaching staff from local clubs, we will increase levels of confidence in teaching a range of sports and the skills they require.
 - This increased level of confidence will lead to teachers feeling comfortable enough to modify lessons through increased differentiation, particularly for those high achievers thereby providing a bespoke PE curriculum to meet all learners' needs.
 - Development of secure tracking and assessment systems of sporting skills to show impact of effective teaching and expenditure
- 2. Through an increased range of sporting opportunities within school, children's engagement in sport will increase.**
 - Reach out to local sports clubs to offer them an opportunity to "sell" their sport to the pupils. Take advantage of free taster sessions and offers.
 - Discuss sporting opportunities with local clubs and organisations. Take advantage of nearby facilities at gymnasiums, universities, colleges and secondary schools to offer a wider range of opportunities for our children to experience a diverse range of sport.
 - Develop opportunities for all children to experience sport providing them with access to a healthy lifestyle embodied in positive fitness and mental well being

- Determine amount of time allocated for sport/PE i.e. 40 minutes Gym per week, 50 minutes games per week Years 1, 3, 4, Swimming etc
- Increased sporting opportunities has a direct link to academic achievements
- Establish links with local schools to develop sporting and competition opportunities

3. Through increased confidence via exposure to a range of sports, children will feel confident to represent their school in a variety of inter-school competitions.

- Through subscription to the Canterbury Sports Partnership, Pilgrims Way will enter a carefully selected range of events for our pupils to compete in.
- Ensure that there is a healthy range of competitive and non-competitive events to suit the widest possible range of children.

4. Through developing young leaders, children will become sporting role models for other members of the school community.

- Introduce and train sports leaders to run a variety of lunch time activities for children
- Introduce a sports council, who will perform a wide range of tasks linked to school sport, such as help organise intra school sport and report on school sport. - Develop Active Play principles at Break and Lunchtimes

Desired outcomes

1. Through a developed PE curriculum, teachers will have increased confidence in teaching PE as well as the ability to suggest modifications to suit the needs of their class.

- Teacher confidence and subject knowledge will increase through on-site sports training from experienced coaches
- Sport assessments by teachers demonstrate accelerated progress in skills, understanding and knowledge about sport and healthy living.
- Using outside specialist coaches to start new clubs ensuring all children have the opportunity to access a range of sports

2. Through an increased range of sporting opportunities within school, children's engagement in sport will increase.

- Pupil uptake for sporting activities both within school and beyond increases.
- Pupil sport survey demonstrates heightened enjoyment in sport and an increase in healthy choices in activity.

- Using sports leaders and role models, pupils introduced to inspirational sportsmen and women to inspire and motivate.
- Through strong leadership and resourcing of playtime games, teamwork and engagement in healthy play increases for pupils, especially disadvantaged pupils.
- Improved attendance

3. Through increased confidence via exposure to a range of sports, children will feel confident to represent the school in a variety in inter-school competitions.

- An increasing number of pupils, including disadvantaged pupils, join a range of school sports clubs.
- Outline of sports day etc. that we plan to provide - Ballet club introduced for our youngest pupils.

4. Through developing young leaders, children will become sporting role models for other members of the school community.

- Pupils support their peers with sporting opportunities
- Significant impact as role models on pupils SEMH and well-being
- School Values – Respect, Resilience, Positive, Aspire, Success - Improved attendance

Review of Expenditure for Academic Year 2018 - 19

1. Through a developed PE curriculum, teachers will have increased confidence in teaching PE as well as the ability to suggest modifications to suit the needs of their class including healthy lifestyle choices

Through the introduction of the new PE curriculum, support from experienced coaches and the leadership of the Subject co-ordinator, teachers are now confident in teaching a range of skills across the PE curriculum. Teachers have watched and taught alongside experienced coaches and seen skills progress throughout a term. Teachers are proficient in teaching Rugby, Hockey, Netball and Gymnastics, while staff in EYFS are proficient in teaching their children how to develop their skills on balance bikes.

The teachers can differentiate skills for those more able and less able with confidence and have ensured that all children in their class have made good progression. PE equipment has been purchased to ensure that all lessons are appropriately resourced which has impacted on the engagement of all children.

All children in KS2 have received a term's worth of swimming lessons. This has had a positive impact on the teacher's confidence in teaching swimming and the number of children who are meeting the curriculum expectations at the end of Year 6.

2. Through an increased range of sporting opportunities within school, children's engagement in sport will increase.

Children have experienced an increasing range of sports during PE lessons, which has led to a positive impact on the numbers of children taking part in after school clubs. More after school sports clubs are now available for children including the more able and have been by experienced local sports coaches who have shared their knowledge through team teaching. This has had a significant impact on all pupils' skills development and participation in all offered sporting activities.

Through the development of the PE curriculum, children have been given sporting opportunities that are new to them such as rugby, balance bikes, gymnastics. This includes swimming where all KS2 children have now been swimming.

3. Through increased confidence via exposure to a range of sports, children will feel confident to represent the school in a variety of inter-school competitions.

Through subscription to Canterbury Sports' Partnership and locally organised opportunities, pupils have been part of inter school sports competitions and have proudly worn new football kit when representing Pilgrims' Way.

Pilgrims' Way have played hosts to local schools as well as groups of children representing the school in the local area and are gaining confidence in representing their school.

The introduction of The Daily Mile has inspired children, developed their resilience and increased their self-belief and confidence when they are successful.

4. Through developing young leaders, children will become sporting role models for other members of the school community.

Pupil Sports' Leaders have been identified and trained to promote and teach sporting activities at lunchtimes to pupils from all age groups. They have clearly enjoyed the responsibility of being a sports' leader which has led to higher levels of self-esteem. Children have presented their ideas, discussed plans and created teams to organise activities at lunch times. Sport has had much greater presence around the school thanks to successes by sports teams, leading to wider range of role models across the school.

Swimming Attainment Report for Year 6 2019

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:	
	2018	2019
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?		65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?		50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?		30%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		No

