



Art Policy

Created: Autumn Term 2023

Review Date: Autumn Term 2024

Rationale:

The teaching and learning of art enriches children's learning and enables them to communicate their thoughts, ideas, feelings and observations in a practical way. When talking about art and evaluating their own and others' work, children are encouraged to develop their visual language, ideas and feelings. Through the experience and use of a variety of materials, tools and techniques children can record creatively, the world around them.

Aims:

- To ensure that art has a strong profile in the curriculum
- To encourage learners to be confident, creative and proficient through opportunities to learn new skills and be innovative throughout a range of mediums and styles
- For children to recognise that art differs through cultures and reflects the times
- For children to know about and be influenced by great artists, craft makers and designers and to understand the historic and cultural development of those art forms.

Objectives for Pilgrims' Way Primary School:

In EYFS pupils will:

- Children develop their art skills through the Early Learning Goal objectives. They investigate and use, materials, tools and products. The aim is to develop confidence and skills.
- Initiate their own creativity, following their interests and need, using materials such as crayons, paints scissors and collage materials.
- Explore specific expressive art activities which fit into their topics

Key Stage 1

- Use experiences and ideas as the inspiration for artwork
- Share ideas using drawing, painting and sculpture
- Explore a range of techniques with a range of materials (e.g. pencils, charcoal, paint)
- Learn about the work of a range of artists

Key Stage 2

- Use experiences and subject knowledge from across the curriculum

- Develop and share ideas in a sketchbook, and in finished products
- Improve and master techniques (e.g. in drawing using different hardness of pencils and lines to show line, tone and texture)
- Learn about and appraise the work of a range of artists

Inclusion:

The curriculum is designed to make learning meaningful by activating pupil's prior knowledge. Pupils are helped to demonstrate their learning through cultural and personal links. Mainstream Core Standards are used to support children's access to the curriculum with learning scaffolded to support their diverse needs. Teaching is designed to develop literacy so all pupils become fluent in the language of the curriculum. We liaise with parents to help them support their children's learning.

Health and Safety:

General requirements for Health and Safety apply in this subject and care needs to be taken when using tools, and materials. Tools should be checked before use, be age appropriate and children should be trained to use them safely. Children are taught to follow proper procedures. Teaching staff are responsible for the supervision of activities.

Assessment:

Teachers assess art through observation and responding to their work during practical lessons. Progress is assessed against the learning objectives for their lessons. Pupils are encouraged to assess their own and each other's work using the vocabulary and skills they have learnt to demonstrate an understanding of their creative development.

The Role of the subject lead

- Write and review the art policy
- Monitor teaching and learning
- Support teachers with resources
- Attend relevant courses and feedback to staff
- Seek opportunities to link the school with experienced and emerging artists in the community and other schools

Monitoring and Review:

The subject leader is responsible for coordinating the art curriculum, supporting colleagues with resources and direction and ensuring a broad and balanced range of skills are taught.

Written and Reviewed by the Arts Hub