



## Pilgrims' Way Primary School

### PE Policy

Reviewed: Autumn Term 2019

Next Review Date: Autumn 2020

#### **RATIONALE**

Physical education, when experienced in a safe and supportive environment, is a vital and unique contributor to a pupil's physical and emotional health development and well-being. Physical education develops pupils physical competence and confidence and their ability to use these to perform a range of activities. It provides opportunities for pupils to be creative, competitive and to face up to different challenges as individuals and in teams, some of which are unique to physical education. It promotes positive attitudes towards active and healthy lifestyles.

#### **KEY CONCEPTS**

The PE national curriculum involves pupils in the continuous process of acquiring and developing skills; selecting and applying skills, tactics and compositional ideas; knowledge and understanding of fitness and health; and evaluating and improving performance. Through high quality PE, pupils will have the opportunity to meet high quality outcomes set out by the Department for Education

- Children are committed to PE and sport, both in and out of school.
- Children know and understand what they are trying to achieve and how they will achieve it.
- Children understand that PE and sport play a key role in leading a healthy, active lifestyle.
- Children have the confidence to get involved in PE and try new activities without worry.
- Children show good body control, poise, balance and fluency in their movements.
- Children willingly take part in competitive and creative activities.
- Children show a desire to improve their performance.
- Children can think and make appropriate decisions about their performance for themselves.
- Children enjoy PE and school sport!

#### **TIME ALLOCATION**

The Government recommends the following minimum PE requirements to meet the National Curriculum demands:-

Two hours of high quality PE a week within curriculum time.

Three hours OSHL (out of school hours learning) such as extra curricular sports clubs.

Swimming to be taught during lower and upper key stage 2

### **HEALTH RELATED ACTIVITY**

Pupils should be taught:-

1. How exercise affects the body in the short term.
2. To warm up and prepare appropriately for different exercises.
3. Why physical activity is good for their health and well-being. Pupils should be encouraged to develop active lifestyles that can be maintained throughout adult life.

### **EQUAL OPPORTUNITIES**

Opportunity and provision in PE and OSHL activities will be planned and delivered to meet the needs of all pupils. PE experience will reflect the whole school policy on promoting equal opportunities for all pupils in terms of organisation, programme and access to resources.

Differentiation should enable all pupils to achieve the best of their ability.

Differentiation can be catered for in a range of ways, such as;

- Setting common tasks that are open-ended and can have a variety of answers
- Setting tasks of increasing difficulty, where not all children can complete all tasks - Providing a range of challenges through the provision of a variety of appropriate resources / equipment, individual, paired and group work - STTEP Principle – Space, Time, Type, Equipment, People

### **SEN**

In the case of SEN pupils, activities and equipment will be modified where necessary to enable maximum participation. Individual teachers will consult with the parent/carer with regard to the specific needs of their pupils, which will be supported where possible with due regard to health and safety.

### **Gifted and Talented**

The whole school register for Gifted and Talented pupils should include those talented in PE. Provision for these pupils in both curriculum, OSHL and beyond the school environment must be mapped and planned appropriately in partnership with those with subject expertise, parents/carers and the pupil.

### **Physical difficulties**

Children who cannot in the short term be physically active such as those with injuries, long-term illness etc. should be involved in the non-performance aspects of the activity. They can work with individuals or groups helping with the evaluating and improving aspects of the tasks. Non-participants should change into suitable footwear (where appropriate) and be involved in consultative mechanisms i.e. focus group, questionnaires.

### **PE clothing**

All children playing an active role in PE must have appropriate clothing

- Pilgrims' Way colour team T-shirt
- Dark shorts/tracksuit bottoms
- Trainers – outdoor PE

- Plimsolls – Indoor PE

Children must not wear anything on their feet for gymnastics lessons. This includes tights and socks.

All members of staff playing an active role in PE lessons must also have appropriate clothing.

- Pilgrims' Way T-shirt
- Dark shorts/tracksuit bottoms or leggings
- Trainers

Hair should be neat and tidy and kept out of eyes. Long hair should be tied back at all times.

Jewellery should be removed. Children may wear one pair of **small ear studs** (no hoops or dangly earrings are permitted in school) which must be removed, by the child, for all PE activities. On PE days please do not send children to school with ear studs in, as staff are not permitted to take them out and your child will not be able to participate with them in.

Written and reviewed by Hearts and Mind Hub